Welcome to Oregon City High School!

We are extremely proud of the variety of classes Oregon City High School has to offer our students. During your four years at OCHS, you have the opportunity to explore many different program offerings and discover areas of special interest. OCHS has one of the largest selections of courses offered in this state, including 16 Advanced Placement courses and many classes where you can earn high school and college credit at the same time. Your high school career only lasts four years, and we want you to make the most of it.

This guide contains important information about course offerings, scheduling procedures, graduation requirements, college requirements and career information that you will need to develop your four-year plan. It is critical you make informed choices when you request courses.

Oregon City High School has a fabulous staff committed to helping you succeed. I urge you to ask questions when you talk with your teachers, counselors, and family, and then make thoughtful decisions about what courses will help you reach your academic goals.

Regardless of what path you choose after high school, the courses you take now can help you achieve your goals. Please take the forecasting process very seriously. Enjoy your high school experience and choose your classes carefully.

Tom Lovell
Principal

Using This Guide

This Planning Guide is designed to aid students in making wise decisions from the offerings at Oregon City High School. Study this guide carefully. In making course selections, students and parents should keep in mind the following:

1. All courses being offered are dependent on enrollment and budget. If an insufficient number of students request a course or funding for staffing is not sufficient, it will not be available. Please remember this as you forecast for courses and understand the schedule change policy.

2. Schedule Changes: Students should be extremely careful when choosing classes, even their alternative classes. Schedules will be determined by the classes students request during forecasting. Schedule changes will only be made for:
   - Computer errors
   - Class failures
   - Missing requirements

3. Courses offered in this guide are subject to change.

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FORECASTING AND SCHEDULING

Students select their high school courses for the next school year during the spring with the help of their counselors, teachers, and parents. Students must have a parent’s signature indicating approval of the planned classes. Counselors and advisory teachers will provide students with registration materials in their advisory class. In selecting courses for the following year, students must:
• Check prerequisites for courses.
• Check credit options.
• Pay attention to courses that students may repeat for credit (i.e. physical conditioning) have designations above the course descriptions. If there is no statement saying students may take the course again, they may NOT repeat the course for credit.
• Obtain teacher and parent signatures where required, before returning the forecasting sheet.
• Choose a minimum of 6 alternative elective classes in case first-choice electives are unavailable.

Additional Information to keep in mind when forecasting:
• Some elective classes may not be taught due to under-enrollment; others will have more students sign up than space available; and others may not fit into a student’s schedule due to a conflict.
• If students do not provide sufficient alternate electives, they will be scheduled into an open class they did NOT choose.
• Enroll in five or more classes per trimester (seniors must be enrolled in a minimum of 3 classes per trimester).

SCHEDULE CHANGES

Students should be extremely careful when choosing classes, even the alternative classes. Schedules will be determined by the classes students request during forecasting. Schedule changes will only be made for:
• Computer Errors
• Class Failures
• Missing Requirements

SUMMER HOMEWORK

Many Honors and AP classes will require summer homework that will be due in the fall. Check the OCHS website for the summer homework assignments. These assignments will be posted in June and are the student’s responsibility to complete in the time allotted.

GRADING

The Oregon City School District’s grading procedure is designed to reflect academic achievement and the development of citizenship. Letter grades are intended to provide information on academic performance, to encourage continued academic growth, and to create a record of academic achievement. A letter grade is based on the teacher’s professional evaluation of student achievement in the following areas: completion of assignments, examination scores, mastery of pertinent skills, handling abstractions, and application of knowledge. Teachers will provide students with a written explanation of the expectations and the grading system for the course of study.

INCOMPLETES

Students are responsible for making up incompletes (“I” on report card) within 30 school days after the end of the grading period. If the work is not completed, the grade will change from an “I” to an “F.”

IMPROVING A GRADE BY REPEATING A COURSE

There are some classes that students may repeat to improve their grade if they originally earn a D or an F. The course must be taken at OCHS, and it must be the exact class. If the grade improves, the new grade will be recorded on the transcript in the term the repeat course was taken. The original grade will be changed to an NC (no credit), and the new grade will be calculated into the GPA. The student’s counselor must approve courses taken to improve a grade before the class is repeated. Credit may not be earned twice in the same course, unless specified in the course description.

THE OREGON CITY HIGH SCHOOL GRADING SYSTEM

<table>
<thead>
<tr>
<th>STANDARD 4.0 SCALE</th>
<th>PRE-AP/HONORS (WEIGHTED SCALE)</th>
<th>AP (WEIGHTED SCALE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A = 4.0</td>
<td>A = 4.5</td>
<td>A = 5.0</td>
</tr>
<tr>
<td>A- = 3.7</td>
<td>A- = 4.2</td>
<td>A- = 4.7</td>
</tr>
<tr>
<td>B+ = 3.3</td>
<td>B+ = 3.8</td>
<td>B+ = 4.3</td>
</tr>
<tr>
<td>B = 3.0</td>
<td>B = 3.5</td>
<td>B = 4.0</td>
</tr>
<tr>
<td>B- = 2.7</td>
<td>B- = 3.2</td>
<td>B- = 3.7</td>
</tr>
<tr>
<td>C+ = 2.3</td>
<td>C+ = 2.8</td>
<td>C+ = 3.3</td>
</tr>
<tr>
<td>C = 2.0</td>
<td>C = 2.5</td>
<td>C = 3.0</td>
</tr>
<tr>
<td>C- = 1.7</td>
<td>C- = 2.2</td>
<td>C- = 2.7</td>
</tr>
<tr>
<td>D+ = 1.3</td>
<td>D+ = 1.5</td>
<td>D+ = 2.0</td>
</tr>
<tr>
<td>D = 1.0</td>
<td>D = 1.2</td>
<td>D = 1.7</td>
</tr>
<tr>
<td>D- = 1.0</td>
<td>D- = 1.0</td>
<td>D- = 1.0</td>
</tr>
</tbody>
</table>
GRADUATION REQUIREMENTS
To graduate from Oregon City High School with a Standard Diploma, students must meet the following requirements:

26 Credits (Each trimester course at OCHS is worth .5 credits, details about subject areas required and credits needed in chart below)

Personalized Learning Requirements (completed in Advisory and Senior Project)
1. Education Plan and Profile
Students develop a plan and profile to guide their learning and document progress toward their personal, career, and post-high school goals.

2. Career-Related Learning Experiences
Students participate in experiences that connect classroom learning with real life experiences in the workplace, community, and/or school relevant to their education plan.

3. Extended Application
Students apply and extend their knowledge in new and complex situations related to the student’s personal and/or career interests and post-high school goals through critical thinking, problem solving, or inquiry in real world contexts.

Essential Skills Requirements
Students must meet minimum scores on the Smarter Balanced Assessment in ELA and Math OR must meet minimum scores on other Standardized Tests (SAT, ACT, AP, PSAT, others) OR Complete Work Samples in Reading, Writing and/or Math – must complete and pass two work samples in each area if Smarter Balanced scores are not met in ELA and Math.

Outside Credit
Student must have an Outside Credit Approval Form completed and approved by their Counselor and Administrator prior to signing up for the course to receive credit for any non-district study. The student is responsible to bring in an official transcript from the approved institution once the course is completed.

Graduation Ceremony
To participate in the graduation ceremony, students must successfully complete all graduation requirements by the last day of classes for seniors. Students must be enrolled in the required minimum number of classes (3) during the trimester prior to graduation.

Early Graduation
The determination to graduate one/two trimesters or a full year early is a big decision. It is a clear expectation that students remain in school for four years. However, recognizing that there are unique circumstances and a diverse population, some students may want to complete high school in less than four years. Students who want to graduate early and still participate in the graduation ceremony are required to complete the early graduation packet. Students who plan to graduate early must meet the requirements listed on the early graduation packet. Participation in the graduation ceremony is contingent upon administrator approval only.

Senior Project
Every senior earning an OCHS diploma must complete a senior project. The OCHS Senior Project gives students the opportunity to apply and extend academic and career-related knowledge and skills in new and complex situations appropriate to the student’s personal, academic, and/or career interests and post-high school plans. Detailed information on Senior Project requirements and options can be found on our website at ochspioneers.org/senior-project

OCHS STANDARD DIPLOMA REQUIREMENTS

<table>
<thead>
<tr>
<th>SUBJECT AREA</th>
<th>NUMBER OF CREDITS NEEDED</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 credits (must include 1 credit in a literature based course during junior or senior year, Note: English 12 counts)</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3 credits (Integrated 1 and above)</td>
</tr>
<tr>
<td>Science</td>
<td>3 credits</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>3 credits (1 credit Global Studies, 1 credit US History, .5 credit US Government &amp; .5 credit Economics)</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1.5 credits</td>
</tr>
<tr>
<td>Health Education</td>
<td>1 credit</td>
</tr>
<tr>
<td>Fine Arts and/or Applied Arts and/or CTE and/or World Language</td>
<td>3 credits</td>
</tr>
<tr>
<td>General Electives</td>
<td>7 credits</td>
</tr>
<tr>
<td>Senior Project</td>
<td>.5 credit</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>26 Credits</strong></td>
</tr>
</tbody>
</table>
A unit of credit (1.0) is earned by attending a class for two trimesters. A half-credit (0.5) is earned by attending a class for one trimester. Credit toward graduation will be granted for A, B, C, D, and P grades. The standard credit will be 0.5 (one-half) trimester credit for a course meeting for 12 weeks. Non-credit grades include F (Failing), NP (No-pass), NC (No Credit) and possibly I (Incomplete).

<table>
<thead>
<tr>
<th>GRADUATION REQUIREMENT CATEGORIES</th>
<th>STANDARD DIPLOMA</th>
<th>HONORS DIPLOMA OR ADVANCED DIPLOMA (INCLUDES AT LEAST 4 AP COURSES)</th>
<th>OREGON PUBLIC UNIVERSITY REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 credits</td>
<td>4 credits</td>
<td>4 credits</td>
</tr>
<tr>
<td></td>
<td></td>
<td>See page 7 for class requirements</td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>3 credits</td>
<td>3 credits</td>
<td>3 credits</td>
</tr>
<tr>
<td></td>
<td>Integrated 1 &amp; higher</td>
<td>See page 7 for class requirements</td>
<td>(4 credits recommended)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Must include at least</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Advanced Algebra</td>
</tr>
<tr>
<td>Science</td>
<td>3 credits</td>
<td>3 credits</td>
<td>3 credits</td>
</tr>
<tr>
<td></td>
<td></td>
<td>See page 7 for class requirements</td>
<td>(4 credits recommended)</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>3 credits</td>
<td>3 credits</td>
<td>3 credits</td>
</tr>
<tr>
<td></td>
<td>(1.0 Global Studies, 1.0 US History, .5 Government, .5 Economics)</td>
<td>See page 7 for class requirements</td>
<td></td>
</tr>
<tr>
<td>PE</td>
<td>1.5 credits</td>
<td>1.5 credits</td>
<td></td>
</tr>
<tr>
<td>Health</td>
<td>1 credits</td>
<td>1 credits</td>
<td></td>
</tr>
<tr>
<td>Fine Arts/ Applied Arts/ CTE/ World Language</td>
<td>3 credits</td>
<td>Fine Arts: .5 credits World Languages: 3 credits of the same language</td>
<td>2 credits of the same language</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(3-4 credits or more highly recommended)</td>
</tr>
<tr>
<td>Electives</td>
<td>7 credits</td>
<td>6.5 credits</td>
<td>8 credits</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(1 credit of Fine Arts is required by CA &amp; WA State universities)</td>
</tr>
<tr>
<td>Senior Project</td>
<td>.5 credits</td>
<td>.5 credits</td>
<td></td>
</tr>
<tr>
<td>Total Credits</td>
<td>26</td>
<td>26</td>
<td>15 Core Credits with C- or Above</td>
</tr>
</tbody>
</table>
# Honors & Advanced Diploma Requirements

## Requirements for Honors Diploma

<table>
<thead>
<tr>
<th>REQUIREMENTS FOR HONORS DIPLOMA</th>
<th>CHOOSE FROM THE FOLLOWING COURSES TO MEET THE HONORS DIPLOMA/ADVANCED DIPLOMA COURSE REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td><strong>Honors English 10, Honors American Literature, Honors English 12, AP Language &amp; Composition, Honors Humanities, AP Literature &amp; Composition</strong></td>
</tr>
<tr>
<td>4.0 credits, 3.0 from:</td>
<td></td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td><strong>Honors Pre-Calculus, Honors Discrete Math, AP Statistics, AP Calculus A/B, or AP Calculus B/C</strong></td>
</tr>
<tr>
<td>3.0 credits with sequence ending at:</td>
<td></td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td><strong>Honors Environmental Science, Honors Microbiology, Honors Comparative Anatomy and Physiology, Honors Geology, AP Biology, AP Chemistry, AP Physics 1, or AP Physics 2</strong></td>
</tr>
<tr>
<td>3.0 credits and at least 1.0 credit from:</td>
<td></td>
</tr>
<tr>
<td><strong>Social Sciences</strong></td>
<td><strong>AP US History, AP US Government &amp; Politics, AP Human Geography, or AP Psychology</strong></td>
</tr>
<tr>
<td>3.0 credits with 1.5 from:</td>
<td></td>
</tr>
<tr>
<td><strong>World Language</strong></td>
<td><strong>German, Spanish, or French</strong></td>
</tr>
<tr>
<td>3 years of one language from:</td>
<td></td>
</tr>
<tr>
<td><strong>Fine Arts or Applied Arts</strong></td>
<td><strong>Any Fine Arts or Applied Arts course</strong></td>
</tr>
<tr>
<td>.5 credits from:</td>
<td></td>
</tr>
<tr>
<td><strong>GPA</strong></td>
<td>3.50 (weighted) by end of winter trimester senior year</td>
</tr>
</tbody>
</table>

## Advanced Diploma

**Meet all of the Honors Diploma requirements plus complete a minimum of 4 AP courses.**

## Honor Cord

- Students must have a cumulative GPA of 3.80 (weighted) through the end of winter trimester senior year.
- Ten days after the final winter trimester grades are posted, honor cord students will be selected. Any grade changes after that will not be considered.
- Students must earn an Honors or Advanced Diploma.
- Students will complete all 2 or 3 trimester-long academic courses (English, Social Sciences, Science, Mathematics, and World Language).
- Students will be enrolled in a minimum of 5 courses each trimester throughout the four years of high school unless otherwise arranged with their counselor (exceptions may be made for international exchange programs or early entrance to college).
- Students cannot have an P (pass), NP (no pass), or NC (no grade) on their transcript for any class that requires a letter grade.
- Students will meet the responsibilities for behavior as outlined in the Code of Conduct.
- 2 or more instances of academic dishonesty will terminate the opportunity to earn an honor cord.

## Valedictorian and Salutatorian

The graduating senior student with the highest weighted cumulative grade point average through mid-term grades of spring trimester senior year will be the Valedictorian. When mid-term grades are posted, the Valedictorian and Salutatorian will be chosen. Any grade change after that will not be considered. The student with the next highest grade point average will be Salutatorian. In the event two or more students have the same grade point average, Co-Valedictorians or Co-Salutatorians will be named. Both the Valedictorian and Salutatorian must have earned an Honor Cord.
COLLEGE INFORMATION

Students who are interested in attending college should begin planning early in high school. Counselors and the College and Career Center are available to help students research their various options and choose the school (four year institution, community college or vocational/technical school) that best fits their interests and needs.

The Counseling Office and College and Career Center have various sources of information for students and parents researching college or scholarship opportunities. SAT and ACT test information is available on the OCHS website http://ochspioneers.org/careers.

Naviance provides comprehensive programs that students can access to learn about careers, colleges and scholarships available to them. Students can access their Family Connection account through the OCHS website.

ACADEMIC PREPARATION

High school grades remain one of the best predictors of success in college, but admissions officers take a close look at the rigor of academic preparation and the kinds of courses a student takes.

Many admissions boards have devised a formula to weigh grades in Honors and Advanced Placement courses higher than less rigorous courses. For example, the University of California system grants five points for an “A” and four for a “B” in Honors courses. The practice encourages students to take more challenging courses.

Also, remember that extra-curricular activities will still be very important on a student’s record, but not to the exclusion of academic requirements.

ASPIRE PROGRAM - HELP FOR POST HIGH SCHOOL

Located in the OCHS College and Career Center, ASPIRE utilizes adult volunteers from the Oregon City community to help high school students plan, prepare, and achieve their post-secondary education goals, which may include college or a vocational/technical school. These ASPIRE advisors meet regularly with students in the presence of school staff to assist with a variety of activities, such as academic preparation, scholarship search and application, career exploration, college choice, and college application. All students are encouraged to participate in the ASPIRE Program. For more information please visit the College and Career Center.

COLLEGE TESTING

College-bound sophomore and junior students are encouraged to take the PSAT given at OCHS. Four-year college-bound students are encouraged to take the SAT and/or ACT test junior and senior year as part of the college entrance process.

AVID

AVID Schoolwide is a commitment to creating an environment that provides all students the opportunity for post-secondary success. All students thrive in an environment where academic expectations are held high, inquiry-based instruction and collaboration are evidenced, and systems focus on the needs of students. At OCHS it is not uncommon to see students taking Cornell notes, writing in interactive notebooks, using an organizer, engaging in a structured discussion, or working on a collaborative project. In addition to the way we instruct our students, our course offerings are designed to help students explore interests while challenging themselves. We offer ACC classes, AP classes, honors classes, career focused classes, and college preparatory classes to afford our students the knowledge and skills they need for success in their post-secondary path. To help support our students plan for their future, we have built in structures like Advisory, the AVID Elective, and Naviance. The systems, leadership, culture, and instruction at OCHS is designed around the AVID Schoolwide framework as it has proven to increase performance for all students based on increased opportunities.

COLLEGE ATHLETICS

Senior athletes who want to participate in Division I or II college athletics must register with the NCAA Eligibility Center (http://www.ncaaeligibilitycenter.org or https://web3.ncaa.org/ecwr3/). Students must also have their ACT (www.actstudent.org) or SAT scores (www.collegeboard.com) sent directly to the NCAA Eligibility Center by using the “9999” college code at those registration sites.

To be eligible for Division I or II athletics, students must register with the Eligibility Center and meet minimum core credit requirements (16), minimum GPA requirements, minimum test scores (SAT or ACT), and graduate from high school.

PLEASE NOTE: The minimum core course requirements for freshmen athletic eligibility at Division I schools is higher than the core course admission requirements for many of those Division I four-year colleges.

- Not all OCHS academic classes meet NCAA core requirements (Speak with your counselor).
- Online or Proficiency Based Credit classes do not meet requirements.
- Remedial, special education and ELL classes do not meet requirements.

For more information go to the NCAA OCHS web page at http://ochspioneers.org/ncaa-requirements

BILITERACY SEAL

The State Seal of Biliteracy is established to recognize high school graduates who have attained a high level of proficiency in reading, writing, listening, and speaking in one or more World Languages in addition to English.
OREGON PUBLIC UNIVERSITY ADMISSION REQUIREMENTS

Applicants must satisfactorily complete at least fifteen units (one credit equals one unit) of college preparatory work in the following subject areas:

**English:** (4 credits) Shall include the study of the English language, literature, speaking and listening and writing with emphasis on and frequent practice in writing expository prose during all four years.

**Mathematics:** (3 credits) Shall include first year algebra and two additional years of college preparatory mathematics selected from geometry (deductive or descriptive), advanced topics in algebra, trigonometry, analytical geometry, finite mathematics, advanced applications, calculus, probability and statistics or courses that integrate topics from two or more of these areas **(one unit is highly recommended in the senior year).** Algebra and geometry taken prior to the ninth grade will be accepted. Students must have completed, at a minimum, the Algebra II level (or equivalent) to meet the math requirement.

**Science:** (3 credits) Shall include a year each in two fields of college preparatory science, such as biology, chemistry, physics or earth and physical science. One laboratory science unit is recommended.

**Social Studies:** (3 credits) Shall include one year of US History, one year of Global Studies (World History, Geography, etc.) and one year of a social studies elective (Government strongly recommended).

**World Language:** (2 credits) Two years of the same high school level second language, or a C- or above in the third year of a high school level language, or two terms of a college level second language with a grade of C- or above, or satisfactory performance on an approved assessment of a second language knowledge and/or proficiency. Demonstrated proficiency in American Sign Language (ASL) is acceptable in meeting the second language requirement.

**Private and other out-of-state colleges and universities:**
Selective private and public colleges and universities vary in admission criteria. Students must investigate entrance requirements early to ensure adequate planning time to enroll in necessary coursework. Counselors and the College and Career Center staff can assist students in locating specific college catalogs or websites outlining requirements.

**NOTE:** Oregon universities will not accept D grades in college prep core courses. See your counselor for more details.

**OREGON PUBLIC UNIVERSITIES REQUIRE:**
- High school graduation
- 15 core credits with a grade of C- or higher
- SAT/ACT scores
- Cumulative GPA of at least 3.0

Each university has a process for admitting students who do not meet the automatic admission requirements. See the school’s website for more information.

<table>
<thead>
<tr>
<th>OREGON PUBLIC UNIVERSITY</th>
<th>ADMISSIONS WEBSITE</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Oregon</td>
<td><a href="https://admissions.uoregon.edu/">https://admissions.uoregon.edu/</a></td>
</tr>
<tr>
<td>Oregon State University</td>
<td><a href="https://admissions.oregonstate.edu/">https://admissions.oregonstate.edu/</a></td>
</tr>
<tr>
<td>Portland State University</td>
<td><a href="https://www.pdx.edu/admissions">https://www.pdx.edu/admissions</a></td>
</tr>
<tr>
<td>Southern Oregon University</td>
<td><a href="http://sou.edu/admissions/">http://sou.edu/admissions/</a></td>
</tr>
<tr>
<td>Western Oregon University</td>
<td><a href="http://www.wou.edu/admissions/">http://www.wou.edu/admissions/</a></td>
</tr>
<tr>
<td>Eastern Oregon University</td>
<td><a href="https://www.eou.edu/admissions/">https://www.eou.edu/admissions/</a></td>
</tr>
<tr>
<td>Oregon Tech</td>
<td><a href="http://www.oit.edu/admissions/">http://www.oit.edu/admissions/</a></td>
</tr>
</tbody>
</table>
WHY TAKE COLLEGE CREDIT COURSES? OCHS has partnerships with Clackamas Community College (CCC) through Advanced College Credit (ACC) and Oregon Tech (OT) through the Advanced Credit Program (ACP). These programs have been created as a way to help students make a smooth transition from high school to college by awarding college credit for equivalent college-level work in high school while earning high school credit at the same time! Taking dual credit courses can save time and money! Dual credit courses are offered at Oregon City High School.

WHEN CAN I START EARNING COLLEGE CREDIT? Students and parents should begin to consider dual credit courses in the first year of high school. These college credits can be used at the community college or transferred to another community college or university.

FEE: Students will pay a fee of $10 - $25 per college credit taken, depending on institution (CCC-$10, OT-$25). Waivers are available for Title X students, migrant students, teen parents, and free or reduced lunch students should see a counselor for more details.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CCC EQUIVALENTS</th>
<th>CCC CREDITS</th>
</tr>
</thead>
<tbody>
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<td>German 3</td>
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<td>Honors Humanities</td>
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<td>Writing: Creative Non-Fiction</td>
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<td>4</td>
</tr>
<tr>
<td>Honors Environmental Science</td>
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*These courses and fees are subject to changes made by the high school, Clackamas Community College, or Oregon Tech. Teachers must be approved to teach these classes and teacher reassignment can affect the college credit offerings.
Career Technical Education (CTE) provides students of all ages with the academic and technical skills, knowledge and training necessary to succeed in future careers and to become lifelong learners. CTE prepares these learners for the world of work by introducing them to workplace competencies, and makes academic content accessible to students by providing it in a hands-on context. Learn more about the national CTE initiative at www.careertech.org.

Career Ready Practices that apply to all programs of study:
1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Employ valid and reliable research strategies.
7. Utilize critical thinking to make sense of problems and persevere in solving them.
8. Model integrity, ethical leadership and effective management.
9. Plan education and career path aligned to personal goals.
10. Use technology to enhance productivity & demonstrate creativity and innovation.
11. Work productively in teams while using cultural/global competence.

OCHS CTE Programs of Study
The Oregon Dept. of Education approved programs of study include coherent and rigorous content aligned with challenging academic standards and relevant career and technical content in a coordinated, non-duplicative progression of courses that align secondary education with postsecondary education to adequately prepare students to succeed in postsecondary education.

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<tr>
<th>ACCOUNTING/FINANCIAL SYSTEMS</th>
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<td>Entrepreneurship A/B</td>
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<td>Introduction to Business</td>
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<td>Marketing 1A/1B</td>
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<th>OFFICE SYSTEMS</th>
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ATHLETICS & ACTIVITIES

Oregon City High School is a member of the Oregon School Activities Association (OSAA) and a member of the Three Rivers League, which includes the following schools: Oregon City, Canby, West Linn, Tigard, Tualatin, Lake Oswego, St. Marys, and Lakeridge.

**OSAA REQUIREMENTS**

Students desiring to participate in OSAA-sponsored activities and athletics must be enrolled in and passing a minimum of four (4) classes in the current trimester. They also must have enrolled in and passed four (4) classes in the previous trimester, and on track to graduate using the OSAA formula. The chart below outlines which OCHS athletic teams, club sports, and activities follow the OSAA academic requirements. See Athletic Department for more details.

**NCAA/NAIA REQUIREMENTS**

Students who may be recruited to play athletics by Division I and II colleges need to register with the NCAA and NAIA Eligibility Centers by the end of their junior year.

Helpful websites:
- NCAA: www.eligibilitycenter.org
- NAIA: www.PlayNAIA.org

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<tr>
<th>OCHS ATHLETICS</th>
<th>OCHS ACTIVITIES</th>
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<tr>
<td><strong>Fall</strong></td>
<td>Honors Band</td>
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<tr>
<td>Cross Country- Boys &amp; Girls (OSAA)</td>
<td>Master Choir</td>
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<tr>
<td>Football (OSAA)</td>
<td>Solo Music</td>
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<tr>
<td>Cheerleading (Fall &amp; Winter)</td>
<td>Speech- Forensics</td>
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<td>Soccer- Boys &amp; Girls (OSAA)</td>
<td>Student Council</td>
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<tr>
<td>Volleyball (OSAA)</td>
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<tr>
<td><strong>Winter</strong></td>
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<tr>
<td>Basketball- Boys &amp; Girls (OSAA)</td>
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<tr>
<td>Swimming- Boys &amp; Girls (OSAA)</td>
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<tr>
<td>Equestrian- Boys &amp; Girls</td>
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<td>Dance Team</td>
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<tr>
<td>Wrestling- Boys &amp; Girls (OSAA)</td>
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<tr>
<td>Bowling- Boys &amp; Girls</td>
<td></td>
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<tr>
<td>Snowboard- Boys &amp; Girls</td>
<td></td>
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<tr>
<td><strong>Spring</strong></td>
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<tr>
<td>Golf- Boys &amp; Girls (OSAA)</td>
<td>Rugby- Boys</td>
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<tr>
<td>Tennis- Boys &amp; Girls (OSAA)</td>
<td>Lacrosse- Boys &amp; Girls</td>
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<tr>
<td>Track- Boys &amp; Girls (OSAA)</td>
<td>Softball</td>
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<tr>
<td>Baseball</td>
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<tr>
<td>Flag Team- Boys &amp; Girls</td>
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</tbody>
</table>
## Career Pathways for Performing Arts

### MUSIC EDUCATION

#### Recommended Courses:
- 4 years enrollment in performing ensembles

#### Recommended Electives:
- Teacher Assistant
- Play Production
- AP Human Geography
- Psychology/Sociology

#### Recommended Extra-Curricular:
- Private Instrumental/Vocal Lessons
- Community Ensembles

### MUSIC PERFORMANCE

#### Recommended Courses:
- 4 years enrollment in performing ensembles

#### Recommended Electives:
- Drama
- Tech Theatre

#### Recommended Extra-Curricular:
- Private Instrumental/Vocal Lessons
- Solo and Ensemble Training/Competition
- Community Ensembles
- Marching/Pep Band Auditioning
- Drama Productions/Musical Theatre

### THEATRE/DRAMA EDUCATION

#### Recommended Courses:
- Teacher Assistant in Drama 1 or 2
- Tech Theatre
- Drama 1, 2, 3, 4
- Play Production
- Writing: Fiction & Poetry
- Drama as Lit

#### Recommended Electives:
- Band or Choir
- Speech
- Dance

#### Recommended Extra-Curricular:
- Audition for High School Plays
- Audition for Outside Theatre Companies

### THEATRE/DRAMA PERFORMANCE

#### Recommended Courses:
- Drama 1, 2, 3, 4
- Play Production
- Tech Theatre
- Choir
- Dance
- Drama as Lit

#### Recommended Electives:
- Writing: Fiction & Poetry
- Psychology
- History

#### Recommended Extra-Curricular:
- Choir, band, plays

---

#### DRAMA 1 (9-12)

2 Trimester Course  
Graduation credit: 1.0 Fine Arts  
This course is designed to give students a graduated growth experience on the stage, from simple beginning activities to the more complex. Students begin with imagination stretching, simple pantomimes, characterization, improvisation, simple vocal production, memorized scene work and beginning auditioning techniques. Students are required to attend one OCHS play during their second trimester of this course.

#### DRAMA 2 (10-12)

2 Trimester Course  
Graduation Credit: 1.0 Fine Arts  
Prerequisite: Grade of “B” or above in Drama 1  
This course is designed for a more intensive drama experience for those who wish to continue their study in theatre. Units include improvisation, dance, and more mature and intensive scene study and theatre experiences. Students are required to attend one OCHS production per trimester. Students will be responsible for providing the funding for their own stage make-up.

#### DRAMA 3 (11-12)

2 Trimester Course  
Graduation Credit: Fine Arts  
Prerequisite: Grade of “B” or above in Drama 2  
Drama 3 is an advanced, in-depth study of the art of acting and theatre practice for the dedicated, serious performing arts student. The course focuses on improvisation, dance, voice, farce, dialects, acting Shakespeare, theatre production, choreography, make-up, directing, stage combat, playwriting and theatre criticism, and the realities and options available in a theatre career. Students are asked to do outside work, reading, and project work. Students are required to attend all OCHS productions and one outside theatre production.

#### HONORS DRAMA 4 (12)

2 Trimester Course  
Graduation Credit: 1.0 Fine Arts  
Level: Honors  
Prerequisite: Drama 3 & teacher recommendation  
Drama 4 is an advanced, in-depth study of the art of acting for the serious performing arts student. Students continue to develop their own performance skills while taking on leadership roles inside and outside the classroom. In addition to performing, students are expected to produce high quality, analytical writing. Students are asked to do outside work, reading, and projects. Students are required to attend all OCHS productions and one outside theatre production.
PLAY PRODUCTION (11-12)
1 Trimester Course
Graduation Credit: .5 Fine Arts
Repeat for Credit: Yes
Prerequisite: Drama 2, concurrent enrollment in Drama 3/4, &
teacher recommendation
Play Production is a rewarding class designed to give the serious
advanced drama student a chance to explore the entire process of
putting on a play. As part of the class, students will read, audition,
rehearse and perform a play that will be presented at the end of
the trimester. Two weeks of outside rehearsals are required and
students may not take the class without teacher recommendation
AND successful completion of Drama 2A and 2B. Due to the after
school rehearsals and evening performances, students involved
in any spring sports will not be able to take the class. Students in
the class may be asked to provide parts of their costume.

HONORS MASTER CHOIR (10-12)
3 Trimester Course
Graduation Credit: 1.5 Fine Arts
Level: Honors
Repeat for Credit: Yes
Fees Required: $15.00 Choir robe cleaning fee, $30.00 for AAF
and $20.00 for travel
Prerequisite: Audition & teacher recommendation
This class is open to students who demonstrate necessary skills
in music theory, sight singing and vocal technique. There will be
continued emphasis on more advanced musicianship and vocal
skills. This is a large choir that will compete at OSAA league
choral festival and many other performances. Some evening and
weekend performances are required. Auditions will be conducted
in the spring.

TECHNICAL THEATRE/LATE BIRD (9-12)
3 Trimester Course
Graduation Credit: 1.5 Fine Arts
Repeat for Credit: Yes
Prerequisite: Drama 1 & teacher recommendation
This course is designed to provide interested Drama students a
chance to explore the backstage world of theatre. The process
recognizes and harnesses a broad spectrum of student abilities
and interests as related to set construction, painting, prop
construction, costume building, lighting and sound, stage make-
up, and promotion for both main stage productions and for drama
class projects. Participation in backstage work for the three
school productions is required to receive a C or better grade in
the class. After school rehearsals are required to achieve this
requirement. Teacher recommendation is only required to make
sure the student is serious about the outside class requirements.

CONCERT CHOIR (9-12)
3 Trimester Course
Graduation Credit: 1.5 Fine Arts
Repeat for Credit: Yes
Fee Required: Choir outfit
This course is for students interested in learning the basics of
choral singing. There will be an emphasis on music theory, sight
singing, and vocal technique. A wide variety of choral music is
performed. Some evening performances are required.

CONCERT CHOIR (9-12)
3 Trimester Course
Graduation Credit: 1.5 Fine Arts
Repeat for Credit: Yes
Fee Required: Choir outfit
This course is for students interested in learning the basics of
choral singing. There will be an emphasis on music theory, sight
singing, and vocal technique. A wide variety of choral music is
performed. Some evening performances are required.

ADVANCED TREBLE CHOIR (9-12)
3 Trimester Course
Graduation Credit: 1.5 Fine Arts
Repeat for Credit: Yes
Fee Required: Performance attire
Prerequisite: Audition
This auditioned choir will perform different styles of music
(classical, jazz, pop, and folk). It is open to freshman and upper
class singers who meet the level of skill required. There will
be emphasis on music reading, advanced vocal technique and
sight-singing. Some evening performances and OSAA league
events are required, with possible competitions.

SOUND CHECK/EARLY BIRD (10-12)
3 Trimester Course
Graduation Credit: 1.5 Fine Arts
Repeat for Credit: Yes
Fee Required: $50.00 activity fee
Prerequisite: Audition required
This advanced singing group performs often for the community. A
wide variety of difficult and challenging music is performed. Many
evening and weekend performances are required and there is
substantial expense related to outfits and travel. Students must
provide their own transportation to early bird courses. Concurrent
enrollment in Master Choir.

SYMPHONIC BAND (9-12)
3 Trimester Course
Graduation Credit: 1.5 Fine Arts
Repeat for Credit: Yes
Fee Required: Band concert attire
Prerequisite: Audition & teacher recommendation
This course is the intermediate course, which will focus on
the mastery of individual and ensemble playing skills. There will
be an emphasis on music theory, sight-reading, instrumental
technique, and performances at festivals. A wide variety of music
is performed. Evening performance are required.
**HONORS WIND ENSEMBLE (10-12)**
3 Trimester Course  
Level: Honors  
Graduation Credit: 1.5 Fine Arts  
Repeat for Credit: Yes  
Fees Required: Band Concert Attire & $30 AAF Fee  
Prerequisite: Audition & teacher recommendation

This course is open to band students who demonstrate necessary skills in music theory, sight-reading, instrumental technique, and who seek private instruction on their instrument. There will be continued emphasis on advanced musicianship and instrumental skills. This group will compete at OSAA league band events and many other performances. Some evening and weekend performances are required. Auditions for this ensemble will be conducted in the spring.

**JAZZ BAND/EARLY BIRD (9-12)**
3 Trimester Course  
Graduation Credit: 1.5 Fine Arts  
Repeat for Credit: Yes  
Fees Required: Jazz Band attire & $50 activity fee  
Prerequisite: Participation in Concert Ensembles & audition

This course is for students to perform jazz music at many events around the state. Members will be placed in JV or Varsity depending on their audition, which is held during the second week of school in September. There will be many evening and weekend performances, which may or may not require extra fees. Students must be enrolled in an instrumental or vocal ensemble class.
## Arts

### Career Pathways for Visual Arts

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<th><strong>GRAPHIC DESIGN/ADVERTISING</strong></th>
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<td>Intro to Art</td>
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<td>Digital Photo</td>
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<tr>
<td>Adv. Digital Photo</td>
<td>Drawing &amp; Painting</td>
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<td>Drawing &amp; Painting</td>
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<td>Sculpture</td>
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<td>AP Human Geo</td>
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<td>Media Production</td>
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<td>Design/Art Contests</td>
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<td>Website Photographer</td>
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<td>DECA</td>
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<td></td>
<td>Speech &amp; Debate</td>
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<td>Media Club (thru Willamette Falls)</td>
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<th><strong>PHOTOGRAPIHER</strong></th>
<th><strong>VIDEO GAME DESIGN</strong></th>
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<td>Art Club</td>
<td>Video Game Club</td>
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<td>Media Club</td>
<td>Art Club</td>
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### INTRODUCTION TO ART (9-12)
1 Trimester Course
Graduation Credit: Fine Arts
Fee Required: $5.00 materials

This class is an introduction to art making, theory, history and design. Students will learn the elements of design as well as the basic skills needed to create original art with a variety of materials and tools. Historical and cultural concepts will be presented with instructional examples and media. Students will produce a variety of art projects emphasizing the art elements. We will view and discuss the work of artists that relate to the lessons and projects we are working on. This is an introductory course; no prior art talent or experience is required.

### ART HISTORY (9-12)
1 Trimester Course
Graduation Credit: .5 Fine Arts, Elective

This course will chronologically cover the entire historical span of the Western Civilization’s endeavor to create visual art, from cave paintings to the gallery walls. Students will learn about individual artists, important specific masterworks, art movements, and the time periods in which they were created. Students will produce work in a varied fashion. Traditional tests and research papers will be combined with art projects, presentations, and group challenges.

### DRAWING & PAINTING 1 (9-12)
1 Trimester Course
Graduation Credit: .5 Fine Arts
Fee Required: $10.00 materials
Prerequisite: Grade of “C” or above in Introduction to Art

In this first of two drawing and painting classes, the main focus will be drawing. Students will develop their observation and accuracy skills as they progress through a variety of classroom assignments such as still life drawing, perspective drawing, portraiture, and abstract compositions. A wide range of drawing and painting media will be used. Artists both contemporary and historical will be studied as students discover how they are relevant in art history and to the individual student’s work. Students will talk and write about their work and have the opportunity to participate in student art shows.

### DRAWING & PAINTING 2 (10-12)
1 Trimester Course
Graduation Credit: .5 Fine Arts
Fee Required: $20.00 materials
Prerequisite: Drawing & Painting 1

In this second of two drawing and painting classes, the main focus will be painting. Students will develop their drawing and painting skills as they progress through a variety of classroom assignments such as still life drawing, perspective drawing, portraiture, and abstract painting. A wide range of drawing and painting media will be used. Students will develop compositional understanding by applying the principles of design to their drawings and paintings. Artists both contemporary and historical will be studied as students discover how they are
relevant in art history and to the individual student’s work. Students will talk and write about their work and have the opportunity to participate in student art shows.

ADVANCED STUDIO ART (10-12)
1 Trimester Course
Graduation Credit: .5 Fine Arts
Repeat for Credit: yes
Fee Required: $15.00 materials
Prerequisite: Drawing & Painting 2, & teacher recommendation

Advanced Studio Art explores advanced techniques in drawing, watercolor, acrylic painting, mixed media art, and introduces students to oil painting. Color theory is reviewed and emphasized in all aspects of this course so that students continue to reflect upon how various colors are made and how they relate to one another in a visual composition. Subjects of the paintings may include landscapes, portraits, abstractions, still life paintings and also social commentaries. By using knowledge of color theory, compositional development and desire to develop a personal style, students' works will vary on a personal level from abstraction to realistic works. Historical and contemporary painters work will be explored to examine individual development, style, technique and problem solving approaches. Students will use a sketchbook in this class to develop their ideas and to refine their skills.

AP STUDIO ART (10-12)
3 Trimester Course
Level: AP
Graduation Credit: 1.5 Fine Arts
Fee Required: $15.00 materials, per term
Prerequisite: Drawing & Painting 2 with a “C” or above & teacher approval
Offered Alternating Years: WILL NOT be offered in 2019-2020 but WILL be offered 2020-2021

This course is for students interested in completing the AP Drawing and Painting Portfolio Exam. Therefore all content meets the requirements as stated. Through direct teacher instruction, emphasis will be placed on the production of a volume of quality pieces of artwork. Students will address all three sections of the portfolio: Breadth, Concentration and Quality. Students will be challenged to develop their own personal work, mastery of concept, composition, and execution of their personal ideas and themes. Students will also understand that art making is an ongoing process that uses informed and critical decision making to determine outcomes to problems. Students will be expected to develop a comprehensive portfolio that addresses each of these issues in a personal way. Formulaic solutions to problems are discouraged.

SCULPTURE (9-12)
1 Trimester Course
Graduation Credit: .5 Fine Arts
Fee Required: $25.00 materials
Prerequisite: Grade of “C” or above in Introduction to Art

Sculpture will introduce students to aesthetic concepts of sculptural form and space. They will explore special tools, techniques and methods of sculptural processes and examine the potential and limitations of the media used. Students will learn about various types of sculpture such as sculpture in the round, relief, construction, assemblage, additive, and subtractive. Students are introduced to a variety of media through a series of projects including, but not limited to, clay, wood, paper, wire and plaster. We will study both past and contemporary sculpture while learning to create and appreciate both abstract and realistic works of art.

DIGITAL PHOTOGRAPHY (9-12)
1 Trimester Course
Graduation Credit: .5 Fine Arts
Fee Required: $10.00 materials
Prerequisite: Grade of “C” or above in Introduction to Art.

This class has a strong emphasis on computer literacy, and it is highly encouraged that students have a basic understanding of computer technology. In the Digital Photography course, students will learn creative photographic skills and processes. Students will be given specific shooting assignments that will reinforce the information they learn in class. The concept of design as a manner of visual communication is carried throughout. We will also cover photographic imaging and image-making with digital technology. Photo manipulation and compositing will be emphasized. Students will use Adobe Photoshop software.

ADVANCED DIGITAL PHOTOGRAPHY (10-12)
1 Trimester Course
Graduation Credit: .5 Fine Arts
Repeat for Credit: Yes
Fee Required: $10.00 materials
Prerequisite: Grade of “C” or above in Digital Photography

This class is an extension of the disciplines learned in Digital Photography. Students will undertake more intricate and personal assignments targeted at direct application to real-world careers in photography. Students will add to their knowledge of compositional rules, as well as digital image manipulation. There will be a strong emphasis on the history of photography as well as evaluating the work of currently working photographers. Students will also work on building a portfolio of their work. Photo manipulation and compositing will be emphasized. Students will use Adobe Photoshop software.

GRAPHIC DESIGN (9-12)
1 Trimester Course
Graduation Credit: .5 Fine Arts
Fee Required: $5.00 materials
Prerequisite: Grade of “C” or above in Introduction to Art

Students will use the tools and methods of commercial artists from hand drawings to computer imaging. Students will design logos, posters and other visual designs. Some assignments will be done on a job basis, requiring students to meet some deadlines. Some projects will require the use of a computer. Computer programs will include Photo Shop and Illustrator. Students may be asked to keep a sketchbook. Computer knowledge is a must.
COMPUTER ANIMATION (10-12)
1 Trimester Course
Graduation Credit: .5 Fine Arts
Fee Required: $10 fee
Prerequisite: Graphic Design

Computer Animation is a course in which students will express their visual creativity through sketches, drawing, storytelling, and other visual mediums. Throughout this course students will explore the history and evolution of animation from Zeotrope to CGI. This course provides students an introduction to the principles of two and three-dimensional computer animation and graphics. Areas of study in traditional animation techniques including storyboarding, character creation, background development and more will be covered. Students will demonstrate creative self-expression, using their drawing skills for original character design, the natural flow and movement of objects, and background design. This course will introduce students to the creative world of digital animation using the computer as a tool. Appropriate use of technology and industry-standard equipment is an integral part of this course.

YEARBOOK (9-12)
1 Trimesters Course
Graduation Credit: .5 Fine Arts
Repeat for Credit: Yes
Prerequisite: Application & teacher recommendation

Yearbook is a full-year class, where students produce the OCHS yearbook—The Hesperian. Returning staffers begin planning in August, and new staffers begin covering events and completing layouts the first week of school. Students have the opportunity to learn and utilize organization skills, photography, writing and copyediting, publishing, layouts, and business skills. Yearbook staffers are expected to commit time outside of the school day, both covering activities and completing pages for deadline. Students must complete an application to be considered, and acceptance will be based on attendance, academic record, and discipline record.
### INTRODUCTION TO BUSINESS & MANAGEMENT (9-12)
1 Trimester Course  
Graduation Credit: .5 Applied Arts

Would you like to know what it really takes to be successful in business today? Current issues in the business world determine class content. Topics may include: trends in business, owning and operating your own business, customer service, doing business in a global economy, interpersonal relations, and electronic communications. Activities may include simulations, discussions, group problem solving, Internet inquiries, and ethics. In addition, students will hear from guest speakers who are successfully navigating the business world, and even from some who never thought they would ever need a business skill in their wildest imaginations.

### INTRODUCTION TO COMPUTER PROGRAMMING (9-12)
2 Trimester Course  
Graduation Credit: 1.0 Applied Arts

Prerequisite: Grades of “C” or above in Integrated 1

This course is an introduction to software programming. First trimester topics include planning an application, building a user interface, learning accepted programming practices, using variables and constants, performing mathematical calculations, accumulating, counting, using conditions and making decisions, and creating and using menus and submenus. Second trimester topics include creating classes, objects and methods, writing and using general sub procedures and functions, looping structures, data structures and analysis and recursion, and development and usage of algorithms.

### INFOTECH (9-12)
1 Trimester Course  
Graduation Credit: .5 Applied Arts

Prerequisite: Computer Keyboarding or type 35 wpm with 95% accuracy

InfoTech is an activity-oriented course where students will explore tools and strategies of Communication and Information Technology. Students will demonstrate responsible use of available Information Technology tools and develop research skills using a variety of sources including the Internet. Web page development skills will be taught including HTML and other web development tools. Careers in the technology field and related occupations will be explored as a career option.
**AP COMPUTER SCIENCE PRINCIPLES (10-12)**
3 Trimester Course  
Graduation credit: 1.5 Elective  
Recommended: Access to a computer and internet outside of school  
Prerequisite: Grades of “C” or above in Integrated 2  
AP Computer Science Principles introduces you to the foundations of computer science with a focus on how computing powers the world. Along with the fundamentals of computing, you will learn to analyze data, create technology that has a practical impact, and gain a broader understanding of how computer science impacts people and society. This course has some computer programming but all in relation to solving problems and can range from creating websites, apps, software, or other things required to solve the problem at hand. The goal of this course is to broaden your understanding of computer science and how it is applied in multiple fields, not just in STEM or programming fields. There are 2 group projects that are required as part of this course as well as an AP exam in the Spring.

**INTRODUCTION TO ROBOTICS (9-12)**
1 Trimester Course  
Graduation Credit: Applied Arts  
Fee Required: Yes  
Prerequisite: Integrated 1  
Learn the technology of the future and the fundamentals of engineering with LEGO Mindstorms and/or NXT Robotic Kits. This course will involve students in the development, building and programming of a LEGO Mindstorms robot and or NXT Robotic Kit. Each student will be assigned to a team of two and will complete their coursework as a group. Students will work hands-on in teams to design, build, program and document their progress. Topics may include motor control, gear ratios, torque, friction, sensors, timing, program loops, logic gates, decision-making, timing sequences, propulsion systems, and binary number systems. Student designed robots will be programmed to compete in various courses as developed by First LEGO League.

**COMPUTER KEYBOARDING (9-12)**
1 Trimester Course  
Level: ACC  
Graduation Credit: .5 Applied Arts  
Students learn to type to touch and improve your keyboarding speed in this practical course. After learning to type, students will focus on learning to format business letters, memos, email, reports and tables using Microsoft Word. Students will also learn important Internet skills for school and the workplace.  
(Teacher Recommendation: Students typing 35 wpm with 95% accuracy should enroll in Word Processing or Microsoft Office.)

**WORD PROCESSING (9-12)**
1 Trimester Course  
Level: ACC  
Graduation Credit: .5 Applied Arts  
Prerequisite: Computer Keyboarding or type 35 wpm with 95% accuracy  
Students must be in attendance in order to use the software application in this course. Learn to use Microsoft Word with all its “bells and whistles” to help build personal and career skills in word processing. Learn tips and shortcuts to use the power of this program. Skills will be useful in preparing papers for other classes by enhancing them for the “professional” look. Documents produced will include such things as newsletters, publicity flyers, letters, memos, and reports.

**MICROSOFT OFFICE (9-12)**
1 Trimester Course  
Level: ACC  
Graduation Credit: .5 Applied Arts  
Prerequisite: Computer Keyboarding or type 35 wpm with 95% accuracy  
An introductory course using Microsoft Word, Excel, Access, and PowerPoint applications to create business documents, utilize the internet, and file management. The knowledge and skills that you learn in this course will give you a competitive advantage when looking for a job and/or career. This is an Advanced College Credit (ACC) course and is a required for several degree programs at CCC, earn high school credit and a grade and also college credit (4 credits) and a grade at the same time.

**NOTE TAKING/STUDY SKILLS (9-12)**
1 Trimester Course  
Graduation Credit: .5 Elective  
Are you a college-bound student who needs help getting prepared for the next level of learning? Maybe you just want to learn skills that will help you to be successful in high school. This class is designed to give you the tools you need to become a more successful student today and to help you make a smooth transition from high school to college. Topics include note taking methods, organization, time management, memory strategies, listening skills, test taking, reading comprehension, stress management, research and report formatting, and other useful study tips.

**BUSINESS COMMUNICATION (9-12)**
1 Trimester Course  
Graduation Credit: .5 Applied Arts  
Learn how to communicate effectively to get what you want/need in a business situation. Students will work with written, verbal and non-verbal communication in business. Topics covered include effective letter, and e-mail strategies promotional flyer's, business introductions, customer service, telephone techniques, professional handshake and appearance. Employer-employee relations including effective listening strategies, feedback mechanisms, and job search skills are emphasized.
HONORS BUSINESS & PERSONAL LAW (10-12)
1 Trimester Course
Level: Honors, ACC
Graduation Credit: .5 Applied Arts

The law is interesting, ever-changing, and foundational to our society. This course is designed to help students understand how the law guides and impacts business as well as individuals on a daily basis. In this class, students will learn business and personal law and apply it to challenging and complex problems. Critical thinking and reasoning skills will be used in case studies, class discussions, a mock trial and research projects. Topics will include foundations of U.S. law, the court system, business ethics, business crimes, civil law, contracts, and consumer law.

PERSONAL FINANCE (11-12)
1 Trimester Course
Graduation Credit: .5 Applied Arts

Take charge of your financial future! Avoid the mistakes many Americans make by learning important financial skills before heading out on your own into the “real” world. Taking Personal Finance will prepare you to be financially successful and help you handle the financial responsibilities of life with confidence. In the course, students will learn how to set goals, use banking services, borrow wisely, make purchasing decisions, invest, budget, understand taxes, manage risk, and shop for housing and cars.

MARKETING 1 (9-12)
2 Trimester Course
Graduation Credit: 1.0 Applied Arts

Ever thought about why you love one store and never find anything you like in another? Love to shop? Have an idea for a product? Then Marketing 1 is the course for you. Students learn about the business activities that take place in order to get a product/service from the manufacturer to the consumer. If you’re interested in job skills necessary for careers in business or majoring in business, marketing, fashion merchandising, or sports marketing in college, Marketing 1 is a perfect introduction. Selling, promotion, business strategies, distribution, pricing, and essential business skills are all included. Students will work in Pete’s Place (the student store). Participation in DECA, an international association of marketing students, is encouraged to help students build leadership and general marketing skills through competitive events and local chapter activities. Out-of-state travel is possible for those who are active.

MARKETING 2 (10-12)
2 Trimester Course
Level: ACC
Graduation Credit: 1.0 Applied Arts
Fee Required: Yes
Prerequisite: Grades of “C” or above in Marketing 1

Students who are ready to apply the skills learned in Marketing 1 are encouraged to challenge themselves with Marketing 2. Students will learn about and acquire skills that are necessary to become marketing managers and managers of their own business. All students complete a written project, which will require outside research or activities. These projects are selected in an area of interest (i.e., Advertising, fashion, restaurant, research, small business ownership, sports marketing or leadership). All students will participate in DECA related activities but are not required to join the state organization. Those who participate have opportunities outside of school. Students will be managers in the student store.

MARKETING LAB (10-12)
1 Trimester Course
Graduation Credit: .5 Applied Arts
Prerequisite: Grades of B or above in Marketing 1

Students will apply their knowledge and concepts from Marketing One at Pete’s Place, a student managed retail store. They will also acquire employable skills to further prepare for college and career readiness.

SPORTS & ENTERTAINMENT MARKETING (11-12)
2 Trimester Course
Graduation Credit: 1.0 Applied Arts
Fee Required: $20
Prerequisite: Grades of “C” or Above in Marketing 1

“You had me at hello!” Sports & Entertainment Marketing decisions and its application are based on business economic problems, policies, and decisions of individuals, local economies, states, nations and international economies. Through classroom lessons, readings, field trips, team and individual project-based learning activities with local/national/international businesses and organizations, students will gain deeper understanding and appreciation behind the business of Sports & Entertainment marketing. DECA participation strongly recommended.

ENTREPRENEURSHIP (11-12)
2 Trimester Course
Graduation Credit: 1.0 Applied Arts
Fee Required: Yes
Prerequisite: Grade of “C” or above Accounting 1 or Marketing 1

This advanced course is designed to teach students the processes involved in starting a business. Topics include the scope and nature of entrepreneurship, assessing opportunities, market research, intellectual property, legal and ethical concerns, operating a business, business and financial plans, marketing, and launching a business venture. Emphasis will be on the lean business model canvas.
ACCOUNTING 1 (9-12)
2 Trimester Course
Level: ACC
Graduation Credit: 1.0 Applied Arts
Fee Required: Yes
Prerequisite: Pre-Algebra
Accounting is the language of business. Accounting I is a foundational course for students interested in the financial management and operation of business. Students will learn bookkeeping skills, including using journals, ledgers, worksheets, and preparing financial statements. Students will benefit from this accounting class whether they plan to attend college, go directly into the work force or to keep records for personal use. The second trimester will build upon the skills acquired in Accounting I through more advanced accounting practices for a merchandising corporation. Students will complete a business simulation project. This course is designed for students who plan to continue their education after high school and/or enter the work force. Students can earn credit through Clackamas Community College upon completion of Accounting I.

HONORS ACCOUNTING 2 (10-12)
2 Trimester Course
Level: Honors, ACC
Graduation Credit: 1.0 Applied Arts
Fee Required: Yes
Prerequisite: Accounting 1
Accounting 2 will build upon the skills acquired in Accounting I through more advanced accounting practices for a departmentalized corporation. Students will work independently in an Accounting I class. Students must be self-motivated to get their work done and be able to stay on schedule. Emphasis in this course will include merchandise inventory; special journals; accounts receivables and uncollectible; notes payable and receivable, merchandise inventory adjustments; and property, plant and equipment. Partnership entries and procedures are also covered, along with corporate formation, stock, earnings, and long-term bonds. Emphasis will be placed on procedure rather than theory. All work is completed on-line and students have the opportunity to participate in DECA and other competition.

PERSONAL & CAREER EXPLORATION (9-11)
1 Trimester Course
Graduation Credit: .5 Applied Arts
What do you want to do with your life? High school is the perfect time to begin to consider your career options and take the first steps that will help you find a rewarding occupation. This class is designed to help students explore the many career choices they have and to prepare them for the world of work. In the class, students will develop personal goals, explore interests and skills, investigate career options, complete a job shadow, research educational opportunities beyond high school and resources for financial aid, write a resume, and prepare for job interviews.
**Career Pathways**

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<td><strong>Recommended Extra-Curricular:</strong></td>
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**CULINARY ARTS 1 (9-12)**
1 Trimester Course  
Graduation Credit: .5 Applied Arts  
Fee Required: $20.00  
Culinary Arts I is a focused CTE elective that provides a foundation for a career in the food service industry. This course is designed for students who want to explore basic cooking techniques, general nutritional concepts and feel more comfortable in the kitchen. Culinary highlights include: a variety of quick breads and yeast breads, pasta and sauces, rice dishes, pizza, cookies, simple desserts, beef and poultry dishes among others.

**CULINARY ARTS 2 (10-12)**
1 Trimester Course  
Graduation Credit: .5 Applied Arts  
Fee Required: $30  
Prerequisite: Culinary Arts 1  
This CTE course is designed for students who want to develop skills working with recipes, meal planning, and food preparation. Students will have the opportunity to explore full utilization of foods and complete meal planning through; a variety of advanced cooking techniques, learn how to balance time management in order to meet time restraints, and explore a variety of resources available to them as a consumer making choices about the food they eat and prepare.

* Labs will accommodate diets such as Vegetarian, Gluten Free, Diabetic, Lactose Free, Cholesterol Free, etc. Every effort will be made to accommodate non-inhalation of food allergies provided the student has notified the teacher of the allergy the first week of school.

**CULINARY ARTS 3 (11-12)**
1 Trimester Course  
Graduation Credit: .5 Applied Arts  
Fee Required: $30  
Prerequisite: Grade of “C” or above in Culinary Arts 2  
This CTE course is designed for students who want to develop skills working with recipes, meal planning, and food preparation. Students will have the opportunity to explore full utilization of foods and complete meal planning through; a variety of advanced cooking techniques, learn how to balance time management in order to meet time restraints, and explore a variety of resources available to them as a consumer making choices about the food they eat and prepare.

**BISTRO MANAGEMENT (9-12)**
1 Trimester Course (can be taken twice)  
Graduation Credit: .5 Applied Arts  
Prerequisite: Culinary Arts 1 & 2 & teacher recommendation  
Will you be getting a job soon? Why not gain some experience in food service before applying and come work in the OCHS Bistro. The Bistro is a fun and fast paced work environment that allows students to make smoothies, espresso drinks, blended drinks, pastries and opportunities to have money-counting experience with a focus on customer service. Students who complete this one trimester class will gain experience to put on their resume, as well as a formal letter of recommendation, payment of one free drink a day and a whole lot of fun! Come get an application for the job! Room F113.

* Labs will accommodate diets such as Vegetarian, Gluten Free, Diabetic, Lactose Free, Cholesterol Free, etc. Every effort will be made to accommodate non-inhalation of food allergies provided the student has notified the teacher of the allergy the first week of school.

**Recommended Courses:**  
Culinary 1, 2, 3  
Bistro  
**Recommended Electives:**  
Intro to Business Management  
Marketing 1  
Entrepreneurship  
Accounting 1  
**Recommended Extra-Curricular:**  
Skills USA  
Job Shadow
HEALTH 1 (9-12)
1 Trimester Course
Graduation Credit: .5 Health

Your health matters! Health 1 is the first part of the health curriculum that is required for graduation at Oregon City High School. The following four topics will be explored in greater detail: Mental and Emotional Health, Nutrition and Fitness, Substance Use and Abuse, and Human Sexuality and Reproduction. These four units were developed with lessons in mind to enable students to gain awareness, knowledge, and skills essential for health literacy. This course curriculum is based upon the Oregon Health Education and Performance Indicators.

HEALTH 2 (11-12)
1 Trimester Course
Graduation Credit: .5 Health

Health 2 is the second part of the curriculum that is required for graduation at Oregon City High School. Topics explored include, but are not limited to: Chronic disease prevention, Injury prevention and safety, Environmental health issues, Healthy relationships and Human Reproduction, as well as Violence Prevention. These units were developed with lessons in mind to enable students to gain awareness, knowledge and skills essential for health literacy. This course curriculum is based upon the Oregon Health Education and Performance Indicators.

Career Pathways

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**Industrial Tech at OCHS**

**DESIGN AND CONSTRUCTION 1 (9-12)**
1 Trimester Course  
Graduation Credit: .5 Applied Arts  
Fee Required: $15.00  
This course is designed to provide and introduction to the materials and methods of construction. Rooted in a woodworking shop, the course is focused on safe working procedures around several hand and power tools. Assignments are hands-on, project-based, and designed to build upon skills learned in previous projects. Intentionally a mile-wide and an inch-deep, this course will expose students to basic concepts of structural engineering and architecture, as well as woodworking, concrete forming, and applied mathematics and measuring for construction.

**DESIGN AND CONSTRUCTION 2 (10-12)**
2 Trimester Course  
Graduation Credit: 1.0 Applied Arts  
Repeat for Credit: Yes  
Fee Required: $15.00 per trimester  
Prerequisite: Grade of “B” or above in Design & Construction 1  
Level 2 is designed to delve deeper into the world of design and construction. Like its prerequisite, assignments are hands-on, project based, and build upon knowledge gleaned in previous projects. Students will receive regular lectures on tool safety, personal protective equipment (PPE), material properties, and wood light framing techniques and standards. A continuation of drafting skills will be an introduction to computer aided drafting (CAD). Students will learn basic 3D modeling along with technical drawing abilities on a program called Sketchup. There will also be an emphasis on sustainable building practices focused around architecture and interior design. Final projects will be team-based putting theory to the test with real materials.

**DESIGN AND CONSTRUCTION 3 (10-12)**
3 Trimester Course  
Graduation Credit: 1.5 Applied Arts  
Repeat for Credit: Yes  
Fee Required: $10.00 per trimester  
Prerequisite: Teacher recommendation & application  
This course is designed to attract students interested in pursuing construction related fields (architecture, construction management, and all levels of crafts and trades). Projects will be community-based and full-scale. Students will play the role of designer and builder—working directly with a client to assess their needs and deliver a product on time and on budget.

**DESIGN AND CONSTRUCTION 4 (11-12)**
3 Trimester Course  
Graduation Credit: Applied Arts  
Repeat for Credit: Yes  
Fee Required: $10.00 per trimester  
Prerequisite: Teacher recommendation & application  
This course is designed to attract students interested in pursuing construction related fields (architecture, construction management, and all levels of crafts and trades). Projects will be community-based and full-scale. Students will play the role of designer and builder—working directly with a client to assess their needs and deliver a product on time and on budget.

**Automotive & Collision Repair at CCC**

**AUTOMOTIVE FUNDAMENTALS (10-12)**
1 Trimester Course (2 periods)  
Level: CCC  
Graduation Credit: 1.0 Applied Arts  
Fee Required: Yes  
An introductory automotive service class intended to provide fundamental knowledge and basic experience about automobiles. Covers automotive systems, preventive maintenance and performing basic repairs. Also provides skill and knowledge for purchasing cars, choosing quality mechanics, and making good economic decisions about repairs and costs. Intended generally to enhance the overall satisfaction of being an automotive consumer and car owner.

**SMALL ENGINE REPAIR (10-12)**
1 Trimester Course (2 periods)  
Level: CCC  
Graduation Credit: 1.0 Applied Arts  
Fee Required: Yes  
This course is designed to provide an overview of basic small engine maintenance, operation and repair. It covers safety, small engine theory, electrical systems, and troubleshooting. Classroom instruction covering theory of operation, 2 cycle and 4 cycle designs and applications, combined with hands-on live projects provides the student the opportunity to learn basic principles of small engine operation, including outdoor equipment, motorcycles, and A.T.V.’s.
GENERAL AUTO REPAIR I (10-12)
1 Trimester Course (2 periods)
Level: CCC
Graduation Credit: 1.0 Applied Arts
Fee Required: Yes
Students will experience working in an auto shop/lab as they repair vehicles. They will apply concepts such as shop and personal safety, tools and their usage and customer service as they develop workplace employability skills and work habits.

GENERAL AUTO REPAIR II (10-12)
1 Trimester Course (2 periods)
Level: CCC
Graduation Credit: 1.0 Applied Arts
Fee Required: Yes
Course material is coordinated with other auto courses. Includes live repair work and fundamentals such as safety, tools, measuring, and fasteners.

COLLISION REPAIR I (10-12)
1 Trimester Course
Level: CCC
Graduation Credit: 1.0 Applied Arts
Fee Required: Yes
Provides basic instruction in collision repairs, including shop safety and chemical hazard safety; proper safe use of tools; basic metal work and finishing; use of plastic filler; door removal, replacement and alignment; and replacement and alignment of bolt-on front end sheet metal parts.

COLLISION REPAIR II (10-12)
1 Trimester Course
Level: CCC
Graduation Credit: 1.0 Applied Arts
Fee Required: Yes
Repair major body damage using modern frame repair equipment. Includes repair and replacement of bolt-on, bonded and welded components using the latest technology. Includes introduction to computerized measuring and damage analysis.

COLLISION REPAIR/REFINISHING I (10-12)
1 Trimester Course
Level: CCC
Graduation Credit: 1.0 Applied Arts
Fee Required: Yes
Covers shop safety, fire prevention, selection and use of paint products, abrasives, fillers, basic application of primers, sealers and top coats.

COLLISION REPAIR/REFINISHING II (10-12)
1 Trimester Course
Level: CCC
Graduation Credit: 1.0 Applied Arts
Fee Required: Yes
Application of solvent and waterborne finished, including spot repairs, color matching, complete refinishing and problem solving. Introduction to computerized color information retrieval and mixing.

Machining and Manufacturing Technology at CCC

Students that enroll in classes through Clackamas Community College (CCC) receive high school credit and Clackamas Community College Credit upon successful completion of the course. All classes offered through CCC are located on the college campus. Each trimester class is 2 periods long.

MACHINE SHOP 1 (10-12)
1 Trimester Course (2 periods)
Level: CCC
Graduation Credit: 1.0 Applied Arts
Fee Required: Yes
This course is an introduction to metal working for welders, fabricators, maintenance personnel and others who need to understand simple machining principles. Students will be introduced to precision measurement with calipers and micrometers. Combination squares, protractor dividers and scriber will be used for semi-precision layout of work pieces in preparation for machining. The elementary use of the drill press, band saw, milling machine and lathe, as well as hand tools, will be practiced during hands-on labs. A discussion of thread systems will include nomenclature, measurement, tapping, chasing and repair.

MACHINE SHOP 2 (10-12)
1 Trimester Course (2 periods)
Level: CCC
Graduation Credit: 1.0 Applied Arts
Fee Required: Yes
This course is an introduction to machine tool operation, precision measurement and engineering drawings; covers machine tool operations including drill presses, lathes, and milling machines. Includes internal and external threading.

MACHINE SHOP 3 (10-12)
1 Trimester Course (2 periods)
Level: CCC
Graduation Credit: 1.0 Applied Arts
Fee Required: Yes
Continuation of Machine Shop II.

INVENTION (10-12)
1 Trimester Course (2 periods)
Level: CCC
Graduation Credit: 1.0 Applied Arts
Discover the art of invention through hands-on activities using laser cutters and 3-D Printers.
**Welding Technology at CCC**

**SHIELDED METAL ARC WELDING (STICK) 1 (10-12)**
1 Trimester Course (2 periods)
Level: CCC
Graduation Credit: 1.0 Applied Arts
Fee Required: Yes

Part one of WLD-111 which provides opportunity acquire knowledge and skills to set up and operate equipment to perform fillet and groove welds in flat and horizontal positions with the SMAW process. Oxy-fuel cutting, air carbon arc cutting and gouging will be covered.

**SHIELDED METAL ARC WELDING (STICK) 2 (10-12)**
1 Trimester Course (2 periods)
Level: CCC
Graduation Credit: 1.0 Applied Arts
Fee Required: Yes

The second half of WLD-111 which provides the opportunity to acquire knowledge and skills to perform more advanced fillet and groove welds in vertical and overhead positions with the SMAW process. Welding codes, standards and specifications will be reviewed.

**GAS METAL ARC WELDING/FLUX CORE ARC WELDING (WIREFEED) 1 (10-12)**
1 Trimester Course (2 periods)
Level: CCC
Graduation Credit: 1.0 Applied Arts
Fee Required: Yes

First half of WLD-113 which provides the opportunity to acquire knowledge and skills to set up and operate equipment to perform fillet welds in flat and horizontal positions with the Gas Metal Arc and Flux Core Arc Welding processes. Oxy-fuel cutting, air carbon arc cutting and gouging will be covered.

**GAS METAL ARC WELDING/FLUX CORE ARC WELDING (WIREFEED) 2 (10-12)**
1 Trimester Course (2 periods)
Level: CCC
Graduation Credit: 1.0 Applied Arts
Fee Required: Yes

The second half of WLD-113 which provides additional knowledge and skills needed to perform more advanced fillet and groove welds in vertical and overhead positions with the Gas Metal Arc and Flux Core Arc welding processes. Welding codes, standards and specifications will be reviewed.

**GAS TUNGSTEN ARC WELDING (GTAW) 1 (10-12)**
1 Trimester Course (2 periods)
Level: CCC
Graduation Credit: 1.0 Applied Arts
Fee Required: Yes

The first half of WLD-115 which provides the opportunity to acquire knowledge and skills to set up and operate equipment to perform fillet welds in flat and horizontal positions with the Gas Metal Arc Welding (GMAW) process. Plasma arc cutting will also be covered.

**GAS TUNGSTEN ARC WELDING (GTAW) 2 (10-12)**
1 Trimester Course (2 periods)
Level: CCC
Graduation Credit: 1.0 Applied Arts
Fee Required: Yes

The second half of WLD-115 which provides the opportunity to acquire additional knowledge and skills needed to perform more advanced fillet and groove welds in vertical and overhead positions with the Gas Tungsten Arc welding process. Welding codes, standards and specifications will be reviewed.
LEADERSHIP, EDUCATION and TRAINING - JROTC
Graduation Credit: 1.5 Applied Arts
Fee Required: $23.00

JROTC (Junior Reserve Officer Training Corps) has four levels of Leadership, Education, and Training (LET). These classes are designed to teach the values of citizenship, leadership, service to the community, personal responsibility, and give a sense of accomplishment, while instilling self-esteem, teamwork, and self-discipline. The program’s focus is reflected in its mission statement, “To Motivate Young People to be Better Citizens.” JROTC’s performance-based curriculum requires that Cadets master the competencies, do the skills, apply the knowledge, and model or exhibit behaviors representing the desired attitudes. A custom-fitted uniform is worn once a week on the designated uniform day. There is no obligation to join the armed forces; however, satisfactory completion of two years can lead to advanced rank in the armed forces. College ROTC scholarships are available for outstanding students meeting college entrance requirements.

* Students successfully completing two years of JROTC Physical Training (PT) requirements receive a half (0.5) of credit for Physical Education (PE).

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**LET 1 (9-12)**
3 Trimester Course
Graduation Credit: 1.5 Applied Arts
This course will give an overview of the JROTC structure and the LET levels. It will focus on maximizing student’s potential for success in high school and life through learning study skills and self-management. Students will develop basic leadership, follower, and citizenship skills while beginning to learn effective ways to build relationships with peers and co-workers. Students will practice conflict resolution and engage in community/service learning.

**LET 2 (10-12)**
3 Trimester Course
Graduation Credit: 1.5 Applied Arts
Prerequisite: Grades of “C” or above in LET 1
This course continues developing the skills learned in LET 1. In addition students learn to promote wellness through nutrition, physical fitness, and substance abuse prevention. Students will apply physical and political geography to build global awareness and correlate the rights and responsibilities of citizenship to the purposes of the US government.

**LET 3 (11-12)**
3 Trimester Course
Graduation Credit: 1.5 Applied Arts
Prerequisite: Grades of “C” or above in LET 2
This course continues developing the skills learned in LET 1 and 2. In addition we relate events in US history to choices and responsibilities Americans have today. Students will learn organizational structure and how organizations work. Leadership skills expand into decision making, problem solving, team building, and planning skills needed for complex events.

**LET 4 (12)**
3 Trimester Course
Prerequisite: Grades of “C” or above in LET 3
This course continues developing the skills learned as LET 1, 2, and 3. In addition students learn teaching skills and the National Endowment for Financial Education Planning Program (NEFE). Students will learn advanced leadership principles of power bases and influence, styles of leadership, management skills, communication, and motivation. They will learn the role of the military in defending and maintaining peace for a democratic society.

**Recommended Courses:**
- PE/Adv. Fitness
- STEM

**Recommended Electives:**
- JROTC/ASB
- JROTC/ASB

**Recommended Extra-Curricular:**
- Varsity Sport
- Swim Team
- Civil Air Patrol
- Young Marines
- Young Marines
- Swim Team
- Swim Team
- Young Marines
- Swim Team
ADVANCED DRILL CLASS/EARLY BIRD (9-12)
2 Trimester Class – Fall & Winter
Graduation Credit: 1.0 Applied Arts

Prerequisite: Enrolled in one of the JROTC LET classes (1-4)

The Advanced Drill Class provides training with a competitive edge. The class prepares the Armed and Unarmed Drill team for competition in the Northwest Drill and Rifle Conference. The Junior Varsity develops exhibition routines for performances in the community and for JV members to augment the Varsity teams when necessary. Each Cadet is at a different level of training and continues to strive to improve their skills through teaching, evaluating, and analyzing regulation and exhibition drill.
**ENGLISH 9 (9)**
2 Trimester Course
Graduation Credit: 1.0 English
English 9 is designed for freshman students to strengthen their reading, writing, and critical thinking skills. Units of study include novels, short stories, essays, and poetry. Students will focus on literary forms and elements and develop narrative, explanatory, and argumentative writing skills. Students will have the opportunity to complete both reading and writing work samples for their graduation requirement.

**ENGLISH 10 (10)**
2 Trimester Course
Graduation Credit: 1.0 English
This course is designed for sophomores to develop their writing and comprehension skills as a continuation of skills learned in English 9. Writing techniques will be learned and practiced with a variety of assignments including expository, creative, and persuasive. Students will explore several types of literature, which include short stories, novels and poetry. In addition, all students will work on speaking and discussion skills. A moderate amount of homework is required on a regular basis, and students are expected to complete all assignments. Students will prepare work samples for their graduation requirement.

**HONORS ENGLISH 10 (10)**
2 Trimester Course
Level: Honors
Graduation Credit: 1.0 English
Prerequisite: English 9 grades & teacher recommendation
This course is for students who have demonstrated above average reading and writing abilities. All aspects of the sophomore English curriculum are emphasized at an accelerated pace. Students will explore several types of literature, which include short stories, novels, poetry and drama. Students will explore several writing modes ranging from expository to persuasive in preparation for the graduation requirement. Outside reading and homework on a regular basis is required. Students will prepare work samples for their graduation requirement.
*Current Sophomores forecasting for their Junior year: Due to increased graduation requirements and higher standards, English courses for Juniors will be full-year (three trimesters) and will be limited to the following selections:

AMERICAN/COMPARATIVE LITERATURE (11)
3 Trimester Course
Graduation Credit: 1.5 English
This course will focus on the study of American literature and the humanities. Reading, writing, and discussion skills are emphasized. Student writing skills are developed through expository and persuasive writing assignments. Regular homework assignments are required. Literature includes novels, short stories, poetry, essays, and drama. Students will prepare work samples for their graduation requirement.

HONORS AMERICAN/COMPARATIVE LITERATURE (11)
3 Trimester Course
Level: Honors, ACC
Graduation Credit: 1.5 English
Prerequisite: Teacher recommendation
This course is a survey of American literature with an emphasis on major authors and the American novel. There will be an emphasis on reading, critical thinking, writing, and literary analysis. The curriculum is fast paced, with a demanding reading schedule. Students need to be reading and writing above grade level to be successful. Students will continue to prepare work samples for their graduation requirement.

AP LANGUAGE & COMPOSITION (11-12)
3 Trimester Course
Level: AP
Graduation Credit: 1.5 English
Prerequisite: Teacher recommendation
Fee Required: AP test fee
AP English Language and Composition is a college level writing course designed to prepare students to read critically and write convincingly. Students will master the concepts of rhetoric, rhetorical grammar, and the art of argument, and apply those concepts to their own writing and the writings of others. Writings will be both formal and informal. Readings will focus primarily on American literature, through a wide variety of cultures, time periods, and genres (including film, music, and visual arts). Students will prepare to take the AP exam in English Language and Composition. There will be a mandatory summer academic requirement.

AP LITERATURE & COMPOSITION (12)
3 Trimester Course
Level: AP, ACC
Graduation Credit: 1.5 English
Prerequisite: Teacher recommendation
Fee Required: AP test fee
AP Literature and Composition includes extensive study of representative literary works from various genres, periods, and cultures. Students will read to understand a work’s complexity, to absorb its richness and meaning, and to analyze how that meaning is embodied in literary form. Writing is an integral part of this course, focusing on expository, analytical, and argumentative essays. There will be a mandatory summer academic requirement.

WRITING: COLLEGE APPROACH FOR SENIORS (12)
1 Trimester Course (Fall only)
Graduation Credit: .5 English
Prerequisite: Teacher recommendation
Students’ ability to write well is key to their success in college. This course is designed to assist students with the transition from high school writing to college academic writing. The class will begin with an extensive unit on preparing college application and scholarship essays. Curriculum will also include analytical writing, persuasive writing, and research writing. Students will learn to write for a variety of purposes and audiences. Students should have strong academic motivation and be prepared to write on a daily basis.

ENGLISH 12 (12)
2 Trimester Course
Graduation Credit: 1.0 English
This course focuses on reading a variety of literature from different parts of the world, different times in history, and different cultural groups in order to continue building students’ comprehension and critical thinking skills. In addition, students will continue to strengthen their reading, writing and communication skills in order to prepare them for life beyond the high school classroom. A moderate amount of homework is required on a regular basis. Writing opportunities are central to the course, with skills developed through frequent writing assignments. Students will complete work samples for their graduation requirement, if needed.

HONORS ENGLISH 12 (12)
2 Trimester Course
Level: Honors
Graduation Credit: 1.0 English
Prerequisite: Teacher recommendation
This course focuses on reading a variety of literature from different parts of the world, different times in history, and different cultural groups with an emphasis on reading, critical thinking, writing, and literary analysis. The curriculum is fast paced, with a very demanding reading schedule. Outside reading and homework will be required on a regular basis. Students need to be reading and writing above grade level to be successful, and students should have all Language Arts writing and reading work sample requirements completed.
HONORS HUMANITIES (12)
2 Trimester Course
Level: Honors, ACC
Graduation Credit: 1.0 English
Prerequisite: Application & teacher recommendation

Humanities is a survey of Western and Eastern civilizations and requires sophisticated and creative manipulation of the language arts, and active class participation. Special emphasis is placed on expository writing and literary analysis. The course is an exploration of literature, philosophy, drama and fine arts as seen in ancient and classical culture, the Medieval and Renaissance periods, the Enlightenment, and into the Modern Age. In addition, students are required to complete a Cultural Exploration project that runs the duration of the course.

WRITING: CREATIVE NONFICTION (11-12)
(Juniors may take this course, however it will NOT replace the full-year Junior English courses.)
1 Trimester Course
Level: ACC
Graduation Credit: .5 English
Repeat for Credit: Yes, with teacher approval and space permitting

This course is designed for students interested in developing and refining writing skills, and expressing themselves through the art of writing personal essays, memoirs, nature or science writing, and literary journalism. The emphasis is on writing prose, although poetic writing techniques are encouraged. In addition to writing, the class includes reading creative nonfiction, editing, and critical thinking about writing projects. Students should be prepared to share their writing with class members. Although basic composition skills will be addressed as part of the writing process, they will not be the primary focus of the class. There is a heavy load of writing in this class.

SHAKESPEARE: KINGS AND QUEENS, SOLDIERS AND VILLAINS (9-12)
(Juniors may take this course, however it will NOT replace the full-year Junior English courses.)
1 Trimester Course
Graduation Credit: .5 English
Offered Alternating Years: Offered 2019-2020, but will NOT be offered 2020-2021

This course is designed for students who enjoy Shakespeare and want to study his work closely for a trimester. This is designed to be an appreciation class, as opposed to any analysis class. Students will be asked to creatively show their understanding of the plays through projects, readings and recitations. Students will have the opportunity to complete work samples in imaginary and narrative modes. Students will read from a variety of texts as well as view films, use internet sources and do in-class performances. Most of the reading will be done in class.
WRITING: FICTION & POETRY (10-12)
(Juniors may take this course, however, it will NOT replace the full-year Junior English courses.)
1 Trimester Course
Graduation Credit: .5 English
Repeat for Credit: Yes, with teacher recommendation
Offered Alternating Years: Offered 2019-2020, but will NOT be offered 2020-2021
This course is designed for students interested in refining their writing skills or expressing themselves through writing. The emphasis will be on writing prose, although poetry and drama will also be explored. In addition to writing, the class will include reading, observing, editing, and learning how to give and receive criticism. Students should be prepared to share their writing with class members. Although basic composition skills will be addressed as part of the writing process, they will not be the primary focus of the class. There is a heavy writing load in this class.

MEDIA LITERACY (10-12)
(Juniors may take this course, however, it will NOT replace the full-year Junior English courses.)
1 Trimester Course
Graduation Credit: .5 English
Prerequisite: Grade of "C" or above in English 9
Offered Alternating Years: WILL be offered in 2020-2021 but NOT offered 2019-2020
Media Literacy focuses on the composition and purpose of the messages we receive through both audio and visual mass media. The goal is to make students aware of what role mass media plays in our culture, and the effect it has on the individual in a free society. The course requires students to study a variety of texts, and produce analytical and creative writing related to media production. Students will learn about film genres, and become familiar with the operation of digital video cameras and editing software. Students will use GarageBand and Adobe Premier to edit audio and video projects.

MEDIA PRODUCTION (10-12)
(Juniors may take this course, however, it will NOT replace the full-year Junior English courses.)
1 Trimester Course
Graduation Credit: .5 English
Prerequisite: Grade of "C" or above in English 9
Offered Alternating Years: WILL be offered in 2020-2021 but NOT offered 2019-2020
Media Production focuses on audio and visual production based on the concepts introduced in Media Literacy and is meant as a sequel to that course. The goal is to allow students to explore the content and style of audio and video broadcasting in the mass media through several short video productions. Students will use Adobe Premier to edit audio and video projects.

S.T.E.A.M. LIT (SCIENCE, TECHNOLOGY, ENGINEERING, ART, MATH) (10-12)
(Juniors may take this course, however, it will NOT replace the full-year Junior English courses.)
1 Trimester Course
Graduation Credit: .5 English
Offered Alternating Years: WILL be offered in 2020-2021 but NOT offered 2019-2020
In this one-trimester course, open to students in grades 10 through 12, we’ll explore the latest discoveries and controversies in science through reading nonfiction works by science writers. Readings will range from the cosmic to the microscopic and matters in between. Curiosity about the universe is the only prerequisite.
Recommended Course Sequence

Students enter in Integrated 1 and must take Integrated 2

Integrated 1 → Integrated 2

Pathways after Integrated 2

STEM Pathway

Advanced Algebra
or
H Advanced Algebra

→

Pre-Calculus
or
Trigonometry
or
AP Statistics
or
Introduction to Statistics

→

Calculus AB

* Requires Pre-Calculus

→

Calculus BC

* AP Statistics and Trigonometry may be taken after Integrated 2 by teacher recommendation

Non-STEM Pathway

Advanced Algebra
or
College Math Foundations

→

AP Statistics
or
Introduction to Statistics
or
Discrete Math
### Career Pathways

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### INTEGRATED MATH SUPPORT (9-12)
1 Trimester Course
Graduation Credit: .5 Elective
Repeat for Credit: Yes
Required: Scientific calculator
Prerequisite: Teacher recommendation

This course is a support class for students who are not fully prepared for Integrated Math 1 or who struggled in Integrated 1. Students will be concurrently enrolled in this course and Integrated Math 1. In this class, students will be pre-taught vocabulary and concepts so they have the required skills to be successful in Integrated 1. Students will also have time to work on homework and ask questions to get help on difficult concepts. May be repeated for credit as needed. May be assigned to this class mid-year based on Integrated 1 teacher recommendation.

### INTEGRATED MATH 2 (9-12)
2 Trimester Course
Graduation Credit: 1.0 Math
Required: Scientific calculator, TI-83 Plus or 84 graphing calculator highly recommended, protractor, compass
Prerequisite: Integrated 1 & teacher recommendation

This course continues from Integrated 1. It is structured around problems and investigations that build connections and conceptual understanding of core mathematical topics including geometry of polygons, angle relationships, similarity of figures, proofs, right triangle trigonometry, quadratic functions, conditional probability, properties of circles, and 3-dimensional geometry. Course work involves problem solving and peer collaboration.

### COLLEGE MATH FOUNDATIONS (11-12)
1 Trimester Course
Graduation Credit: .5 Math
Required: TI-83 Plus or 84 graphing calculator
Prerequisite: Grades of "C" or above in Integrated 1 & Integrated 2, & teacher recommendation

Students in this course will solve realistic problems in order to improve their critical-thinking abilities, number sense, and estimation skills. The course covers such topics as proportional reasoning, creating and analyzing visual representations in mathematics and statistics, problem solving strategies, properties of numerical operations, linear functions, and calculator computations. Emphasis will be placed on relevance, context, and technical communication, including written descriptions of concepts and procedures. Serves as a prerequisite for many courses such as welding, and training courses for trade jobs. Aligns with Math 98 at CCC and upon completion of this course and registration at CCC, you will have Math 98 transcripted. This course is recommended for students who are not pursuing more advanced mathematical studies but are looking to attend college to major in non-STEM fields or who plan to attend trade school.
ADVANCED ALGEBRA (10-12)
2 Trimester Course
Graduation Credit: 1.0 Math
Required: TI-83 Plus or 84 graphing calculator
Prerequisite: Grades of “C” or above in Integrated 2 & teacher recommendation
This course is structured around problems and investigations that build connections and conceptual understanding of core mathematical topics including linear and non-linear functions, transformations of parent graphs, writing equivalent expressions of all types, solving equations and inequalities, solving systems of all types, inverse functions, logarithmic functions, polynomials, complex numbers, survey design, sampling, and normal distribution. Course work involves problem solving and peer collaboration. More time will be used to cover the Algebra 2 concepts, and, as such, no Pre-Calculus concepts will be explored as in the Honors Advanced Algebra course.

SBA MATH PREP (11)
1 Trimester Course
Graduation Credit: .5 Math
Repeat for credit: No
Required: Scientific calculator TI-83 or 84 graphing calculator highly recommended
This course is a requirement for juniors, who are not in a college level math course (AP Calculus, AP Statistics, Pre-Calculus). The course will only be offered in the Spring and will focus on the concepts and skills needed to prepare for the new Common Core Exam. Students will apply Algebra, Geometry and Statistics concepts to solve complex problems. They will also take practice exams to help prepare for the test. They will take the Common Core Exam for mathematics during this class near the end of the trimester.

INTRODUCTION TO STATISTICS (10-12)
1 Trimester Course
Graduation Credit: .5 Math
Required: TI-82 Plus or 84 Graphing Calculator
Prerequisite: Grades of “C” or better in Advanced Algebra or College Math Foundations, & teacher recommendation
An Applied math class to prepare students for the statistics they will see in courses in psychology, the sciences, and/or business. Topics include statistical graphs and interpretation, identifying samples and populations, normal curves and their applications in making decisions and confidence intervals, also an introduction to statistical testing including analyzing two way tables. This course is recommended for any upper level science elective (AP Bio, AP Chem, AP Physics, H Environmental, H Cell Bio, H Geology, H Comp Anatomy, H Adv Botany). This course is NOT required if you are planning to take any of the science courses or AP Statistics. May be taken the same year as Advanced Algebra or College Math Foundations.

HONORS ADVANCED ALGEBRA (10-12)
2 Trimester Course
Level: Honors, ACC
Graduation Credit: 1.0 Math
Required: TI-83 Plus or 84 graphing calculator
Prerequisite: Grades of “B” or above in Integrated Math 1 & Integrated Math 2, & teacher recommendation
This course is fast paced and designed for students who are strong in math and science courses. This is a college prep course that includes some Pre-Calculus level concepts. Algebra 2 topics include functions, systems of linear and quadratic equations and inequalities, as well as, polynomial, radical, rational, logarithmic, and exponential expressions. When signing up for this course you need to also sign up for Honors Pre-Calculus B. This would allow students to complete Advanced Algebra and Pre-Calculus in the same year. It is recommended to take Honors Trigonometry concurrently. You will have the opportunity to sign up for and earn 5 credits through CCC (Math 111).

HONORS TRIGONOMETRY (10-12)
1 Trimester Course
Level: Honors
Graduation Credit: .5 Math
Required: TI-83 Plus or 84 graphing calculator
Prerequisite: Advanced Algebra & teacher recommendation
This one trimester course will explore the full range of trigonometric functions of the unit circle. Students will use the unit circle to define the six basic trig functions algebraically, numerically and graphically. Topics of study include right triangle trig, laws of sine and cosine, graphing trigonometric functions and their transformations, identities and equations of trig functions, inverse trig functions and applications of the trig functions.

HONORS DISCRETE MATH (11-12)
2 Trimester Course
Level: Honors
Graduation Credit: 1.0 Math
Required: TI-83 Plus or 84 graphing calculator
Prerequisite: Advanced Algebra or College Math Foundations, & teacher recommendation
This is an applied math course for college bound students who are not necessarily planning on majoring in STEM fields. This course encourages students to think critically and apply logic and mathematical models in real world contexts. Topics include analysis of election theory, fair division, graph theory, matrix theory, and probability and counting. Skills emphasized include matrix operations, graphs, probability, recursion, and induction. Several topics will be taught using a graphing calculator.
AP STATISTICS (10-12)
3 Trimester Course
Level: ACC, AP
Graduation Credit: 1.5 Math
Required: TI-83 Plus or 84 graphing calculator
Fee Required: AP test fee
Prerequisite: Advanced Algebra preferred, may take concurrently with Honors Advanced Algebra, & teacher recommendation
The AP Statistics course emphasizes data collection, summarization, and analysis as the basis for decision-making under uncertainty. Students use data to make inferences and learn how data analysis impacts decisions made in different occupational fields as well as in their own daily lives. There will be an AP Exam in the spring. Equates to MTH 243 and MTH 244 at CCC.

HONORS PRE-CALCULUS (10-12)
2 Trimester Course
Level: Honors, ACC
Graduation Credit: 1.0 Math
Required: TI-83 Plus or 84 graphing calculator
Prerequisite: Advanced Algebra (required), and Honors Trigonometry (recommended), & teacher recommendation
This course is designed to give students a solid background in mathematics. It is the equivalent course to MTH 111 and MTH 112 at CCC. Graphing calculators will be used extensively to develop the capability for dealing with graphs, functions, conic sections, trigonometry and limits. Successful completion will prepare students for calculus and future study in mathematics.

AP CALCULUS A/B (11-12)
3 Trimester Course
Level: AP, ACC
Graduation Credit: 1.5 Math
Required: TI-83 Plus or 84 graphing calculator
Fee Required: AP test fee
Prerequisite: Grades of “C” or above in Pre-Calculus
This course covers the first two terms of calculus (Math 251 and Math 252: Clackamas Community College). Topics include the basics of differentiation and integration of a single variable. Students are expected to take the AP exam in May. Summer coursework will be required prior to the beginning of the class in the Fall.

AP CALCULUS B/C (12)
3 Trimester Course
Level: AP
Graduation Credit: 1.5 Math
Required: TI-83 Plus or 84 graphing calculator
Fee Required: AP test fee
Prerequisite: Grades of “C” or above in AP Calculus A/B.
This course covers the Calculus A/B material as a refresher and then covers many of the topics in MTH 253 at CCC. Topics include, but not limited to, Taylor and McLaurin Series, Vector Calculus, and Polar and Parametric Calculus. Students are expected to take the AP exam in May. Summer work will be assigned. The assignments will be due at the beginning of class on the first day in the Fall.
**AVID 9-12 (9-12)**
3 Trimester Course  
Graduation Credit: 1.5 Elective  
Repeat for credit: Yes  
Prerequisite: Application in Counseling Office & teacher recommendations  
This college preparedness and readiness course is designed to provide students with the necessary writing/study skills known to be beneficial for success in college. AVID is an on-going program in which students prepare for the demands of college through rigorous coursework. The AVID student will receive academic instruction and personal support from the AVID elective teacher, AVID coordinator, and AVID tutors who will assist the student in academic tutorial sessions twice a week. In addition, the AVID student receives intensive college placement test preparation, information on colleges and careers, and instruction on 21st century skills for a global society.

**AVID CADET TEACHING (12)**
3 Trimester Course  
Graduation Credit: 1.5 Elective  
Repeat for credit: No  
Prerequisite: Application in Counseling Office & teacher recommendations  
The AVID Cadet Teaching program is designed to give senior students who are considering teaching or community outreach as a profession the opportunity to explore the field in a classroom environment. The AVID Cadet Teacher works with students enrolled in the AVID elective class to achieve academic success in all of their coursework. AVID Cadet Tutors will receive 16 hours of training in the AVID methodologies to help facilitate the learning in the AVID class. This is a highly selective class and students will only be strongly considered if they have meet the prerequisites, have outstanding attendance, have a commitment to helping students achieve success, and have completed the interview.

**STUDENT GOVERNMENT (9-12)**
3 Trimester Course  
Graduation Credit: 1.5 Elective  
Repeat for credit: Yes  
Prerequisite: Elected to Student Council or application & teacher recommendation  
This course is for those students elected to executive positions and to some selected students interested in serving the student body and community. Student Government members are expected to develop school and community projects, take part in fund-raising activities, plan school assemblies, participate in business decisions, volunteer in the community, and represent the school in a positive manner at all times. Projects completed in this class cannot be used for Senior Project.

**TEACHER ASSISTANT (11-12)**
1 Trimester Course  
Graduation Credit: .5 Elective  
Repeat for Credit: Yes*  
Prerequisite: 2.5 GPA, no major discipline referrals, 92% attendance  
Students assist individual teachers with paperwork, errands, duplicating materials, computer entry, word processing, filing, and other tasks as assigned. All student assistant positions demand excellent attendance, confidentiality, the ability to follow directions, and the ability to work independently. A positive attitude and exemplary behavior is required.

**STUDENT TUTOR (11-12)**
1 Trimester Course  
Graduation Credit: .5 Elective  
Repeat for Credit: Yes*  
Prerequisite: Teacher recommendation  
Students selected for these positions have the opportunity to help and assist other students to improve their academic skills. Students work under the guidance a direction of the classroom teacher. Student tutors help in basic-level classes, Special Services classes, and ELL classes.

**CADET TEACHING (11-12)**
1 Trimester Course  
Graduation Credit: .5 Elective  
Repeat for Credit: Yes  
Prerequisite: Application in Student Services  
The Cadet Teaching program is designed to give junior and senior students who are considering teaching or social work as a profession the opportunity to explore the field in a classroom environment. Students may apply for Cadet Teaching as a support to a teacher in any of the Oregon City elementary, middle school, and high schools. Students must complete the application packet available in Student Services. This is a competitive application process for students serious about serving in the classroom. Selected students will be placed by the Cadet Teacher Supervisor. The pre-requisite for this class is a 3.0 cumulative grade point average, outstanding attendance, no major discipline referrals, administration recommendation and parent consent. Students will be selected from applications. Students must provide their own transportation to and from their assigned school.

*Only 2 trimesters of any assistant is allowed in 4 years.*
STUDENT OFFICE ASSISTANT (11-12)
1 Trimester Course
Graduation Credit: .5 Elective
Repeat for Credit: Yes*
Prerequisite: 2.5 GPA, no major discipline referrals, 92% attendance
Students assist staff in the main office, counseling center, media center, attendance office or athletic office. Responsibilities are filing, answering phones, greeting visitors, copying, running passes, and various other clerical duties and projects as assigned. All office assistant positions demand excellent attendance, confidentiality, and the ability to follow directions. Students must be able to handle confidential materials and situations. A positive attitude and exemplary behavior is required. Early Bird and Late Bird positions are also available in the main office, attendance office.

PRINT CENTER SUPERVISOR (11-12)
1 Trimester Course
Graduation Credit: .5 Elective
Repeat for Credit: Yes*
Prerequisite: 2.5 GPA, no major discipline referrals, good attendance
Students in this class will run the print center in the library. This is an extremely important position, which requires a great deal of independence and accuracy. Students must be detailed oriented and able to follow detailed instructions. Students will be making copies for teachers and other staff members in the school. The work must be completed accurately and on time. This is a great way to learn valuable skills and support the staff at OCHS.

CAFETERIA AIDE (9-12)
1 Trimester Course
Graduation Credit: .5 Elective
Repeat for Credit: Yes*
Prerequisite: Staff recommendation
Students taking this course assist in the cafeteria under the supervision of the kitchen staff. Students earn a free lunch ticket.

WORK EXPERIENCE (11-12)
*DO NOT SIGN-UP FOR THIS CLASS ON FORECAST SHEET.
1 Trimester Course
Graduation Credit: .5 Elective
Repeat for Credit: Once
Prerequisite: Application in Counseling Office
Credit for paid work experience (not volunteer) is available to juniors and seniors on a pass/fail basis. Employee may not be related to employer. Students may earn .5 credit per trimester up to a maximum of 1.0 credit toward graduation. A Work Experience Packet may be obtained in Counseling Department during the first week of the trimester and completed by end of trimester. Students must complete an application form, signed by the student, parent and employer and return it to the Counseling Department within the add/drop time frame. Students must complete a total of 120 hours by the end of the trimester to be granted credit.

*Only 2 trimesters of any assistant is allowed in 4 years.
Physical Education (PE) Activities is a course designed to allow participation in team, dual and individual sports. Emphasis is on information and skills necessary to develop and to participate in physical fitness activities, including cardiovascular endurance, strength and flexibility. Activity units are three weeks in length, and may include soccer, football, volleyball, tennis, badminton, basketball, softball and pickle ball. A primary emphasis is placed on student lifelong participation in physical fitness.

Fitness Training is a class designed where students are motivated by music, get a good workout, learn about fitness, and some have fun. The class is designed to help with all areas of fitness. All activities are designed for students of all fitness levels. Students will participate in Group Fitness activities such as Resistance Training, Pilates, Step/Platform Aerobics, YOGA, Cardiovascular Respiratory Endurance training, Plyometrics and more. There are limited games played and no sport units.

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AEROBIC DANCE (9-12)
1 Trimester Course
Graduation Credit: .5 Physical Education
Repeat for Credit: Yes
Fee Required: Purchase of uniform
This class is designed around ZUMBA and Jazzercise style dance. The class will also include core strength training and balance to music. The class promotes a fun easy way to get a good workout without super technical steps. There will be some low impact jogging in the class and PACER testing is part of students grade. The goal of this class is to promote lifelong fitness.

STRENGTH & CONDITIONING FOR BEGINNERS (9-12)
1 Trimester Course
Graduation Credit: .5 Physical Education
Repeat for Credit: Yes
Fee Required: Purchase of uniform
Intimidated by lifting weights? This PE class is designed for beginners who want to develop functional strength, endurance, range of motion, balance and cardio-respiratory endurance. Students will participate in a wide variety of exercises using free-weights, medicine balls, dumbbells and machines. Students will learn the different muscle groups being affected by different lifts and will understand the long term benefits of resistance training.

PHYSICAL CONDITIONING (9-12)
1 Trimester Class
Graduation Credit: .5 Physical Education
Repeat for Credit: Yes
Fee Required: Purchase of uniform
Prerequisite: Any PE class or Teacher Approval
Weight Training is a course designed to emphasize participation and understanding of weight training techniques, cardiovascular fitness, strength and flexibility. Students in this class will develop knowledge of skills and methods that are necessary to continue conditioning and weight training as a lifetime recreational activity.

HIGH INTENSITY INTERVAL TRAINING (9-12)
1 Trimester Course
Graduation Credit: .5 Physical Education
Repeat for Credit: Yes
Fee Required: Purchase of uniform
High Intensity Interval Training (HIIT) is a class where students will alternate short periods of intense anaerobic exercise with less intense recovery periods. Students will be instructed with an emphasis on perfecting technique. HIIT is for students with an interest in learning advanced lifting techniques and who have a desire to participate in a more intense setting than a normal weight training class. This class would not be recommended for athletes currently in their sports’ season.

TEAM SPORTS DEVELOPMENT (9-12)
1 Trimester Course
Graduation Credit: .5 Physical Education
Repeat for Credit: Yes
Fee Required: Purchase of uniform
Prerequisite: Participation in a sport and must have taken one PE class
Team Sports Development is a class that provides the opportunity to develop physically through strength and conditioning for your sport and also mentally through our Winning Wednesday’s activity where we will discuss topics such as leadership, nutrition, goal setting and other topics to help individuals of a Team grow.

UNIFIED PE/UNIFIED PE LEADERSHIP (9-12)
1 Trimester Course
Graduation Credit: .5 Physical Education
Repeat for Credit: Yes
Pre-requisite: Teacher Approval
Fee Required: Purchase of uniform
This course is designed for students of varying ability levels and backgrounds to come together through ongoing fitness, sports, leadership and wellness activities. This course focuses on the physical, intellectual and social growth of all participants. Engaging in physical activity and sport alongside peers with and without disabilities fosters important social relationships. This course will increase physical fitness and sport specific skills, deepen understanding of sports rules and strategies, reinforce positive habits and reasoning to make better health & lifestyle choices, foster new friendships and social inclusion amongst classmates, and advance social and leadership competencies.

*PE uniform must be purchased: T-shirt, Shorts, OR Capri’s. Prices will be posted at registration.

NOTE: A PE waiver can be approved only once in high school. A .5 credit of PE can be waived for one Varsity OSAA sport completed and the student must Varsity Letter The .5 will be added to electives required. The form must be submitted no later than three weeks into the following trimester after the sport has ended. Examples: football must be completed by the third week of the 2nd trimester or track must be completed by the third week of fall trimester the following year.
## Career Pathways

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<tr>
<th>HEALTH FIELD</th>
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<th>NATURAL RESOURCE MANAGEMENT</th>
<th>ENGINEERING</th>
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<td><strong>Recommended Courses:</strong></td>
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<td>AP Chemistry</td>
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<td>Honors Microbiology</td>
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<td><strong>Recommended Extra- Curricular:</strong></td>
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<td>Volunteer at OMSI</td>
<td><strong>Recommended Electives:</strong></td>
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<td>American Red Cross</td>
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<td>Nature Conservancy</td>
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<td>Classes through Saturday Academy</td>
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STEM PHYSICS (9)
2 Trimester Course
Graduation Credit: 1.0 Science

This is a laboratory-based physics course designed for ninth graders and based on the Oregon State Science Standards. Using the processes of scientific inquiry, critical thinking and engineering design, students will explore topics of motion, forces, momentum, energy, waves, and electromagnetism. The course will provide students with the opportunity to apply math skills, practice problem solving both individually and in groups and improve scientific literacy through reading in class and at home. The skills and content from this course will be applied and expanded in later science courses.

STEM BIOLOGY (9)
2 Trimester Course
Graduation Credit: 1.0 Science
Prerequisite: Teacher recommendation

STEM Biology is a rigorous inquiry-based laboratory course designed for ninth graders interested in pursuing advanced science courses. Students in STEM Biology will focus on the same primary topics as Biology but with greater depth and breadth and higher expectations of skill and competency. Students will investigate biological systems at the molecular, cellular, whole organism and ecological scale tied to the Oregon State Science Standards. Engineering design will be a major topic of study as it applies to the biological processes of organisms in relation to the structure and function of cells, tissues and organs. Advancement of scientific literacy will be emphasized through consistent reading and writing of informative texts related to the natural world. The course requires a high level of independence and strong application of self-directed learning strategies in preparation for Honors and AP science courses.

CHEMISTRY (10-12)
2 Trimester Course
Graduation Credit: 1.0 Science
Prerequisite: Integrated Math 1

This laboratory-based course addresses the Oregon State Science Standards for chemistry, inquiry and engineering. This course will help students build fundamental science-related math skills and is intended to provide students with college-ready science skills. The course will study the interactions among different forms of energy and matter. Topics addressed will include the structures of atoms and compounds, the Periodic Table of the Elements, chemical reactions and physical changes, gases, solutions, acids and bases, chemical quantities, kinetic theory, and thermodynamics. Content and skills that have been learned in STEM Physics and STEM Biology will be built upon.

BIOLOGY (11)
2 Trimester Course
Graduation Credit: 1.0 Science
Prerequisite: STEM Physics
May be taken concurrently with Chemistry

Biology is a laboratory-based course that covers the foundational principals of modern life focusing on molecular processes. The course is framed around the themes of structure and function as well as interaction and change. Oregon State Science Standards for Biology, Scientific Inquiry and Engineering Design are covered. Course content will include the studies of ecology, biochemistry, cellular processes, genetics and evolution. Technological, historical, political, and environmental aspects of biology will be addressed. Content learned in physics and chemistry courses is built upon and expanded using a biological context.

EARTH SCIENCE (10-12)
1 Trimester Course
Graduation Credit: .5 Science
Prerequisite: STEM Physics or STEM Biology

This is an introductory course to the Earth’s geologic history, composition and structure. Emphasis is on the underlying processes that shape our dynamic earth in relation to plate tectonics, volcanoes and earthquakes. The geology of the Pacific Northwest region of North America is integrated into the curriculum throughout the term.

*Students may not enroll in Earth Science if they have already received credit for a more advanced course in a true sequence with a passing grade (i.e., Honors Geology).

BOTANY (10-12)
1 Trimester Course
Graduation Credit: .5 Science
Prerequisite: STEM Physics or STEM Biology

Botany is a one-trimester introduction to botany course where students will learn plant anatomy (parts) and plant physiology (function). The focus of the course will be on angiosperms (flowering plants) though all major plant groups will be studied. Students will be introduced to plant taxonomy, a scientific naming system used for organizing and classifying plants. Students will have the opportunity to carry out investigations in the OCHS greenhouse as well as explore natural flora, both on school grounds and on various field investigations. Many different kinds of activities within the course will combine to help students build knowledge and skills in biological concepts as they relate to plants.

MARINE SCIENCE (10-12)
1 Trimester Course
Graduation Credit: .5 Science
Prerequisite: STEM Physics or STEM Biology

Marine Science is an interdisciplinary study of the earth’s oceans, the largest single environment on earth. Students will gain a fundamental understanding of the world’s oceans with an emphasis on the role of the ocean in relation to the physical, chemical, geological, and biological aspects as well as their relevance to the Earth System. Laboratory exercises reinforce the course curriculum and are mostly quantitative; making use of scientific data to investigate and solve problems.
HONORS ADVANCED BOTANY I & II (10-12)
2 Trimester Course
Level: Honors, ACC
Graduation Credit: 1.0 Science
Fee Required: Greenhouse fee
Prerequisite: STEM Biology, Biology, or AP Biology

Honors Advanced Botany is designed to develop a greater understanding of the AMAZING world of plants and to gain practical experience with seasonal horticulture in the areas of container and field nurseries, greenhouses and organic food production. Through hands-on experience in the school gardens and greenhouse students will learn various plant growing techniques while investigating a variety of factors that affect plant health, growth and reproduction. Students will propagate, grow and prepare their plants for the annual plant sale.

HONORS COMPARATIVE ANATOMY AND PHYSIOLOGY I AND II (10-12)
2 Trimester Course
Level: Honors, ACC
Graduation Credit: 1.0 Science
Fee Required: $25 Specimen Fee
Prerequisite: Biology or STEM Biology

This course will apply many of the basic concepts of Biology to the whole organism. Study will focus on the theory of evolution as a foundation of Biology and provide a historical context for the work of Darwin. Students will analyze evidence for evolution, mechanisms of evolution, speciation and natural selection. This will be supported by a study of systematics and the arrangement of life into kingdoms with applications of this organization. Lab dissections will be a major component of our study of zoology, starting with basic animal structure in invertebrates and working up through vertebrate structure with an emphasis on human physiology. Lab dissections will establish relationships between form and function of the organ systems found in each specimen. Inquiry will focus on animal physiology, behavior and the evolutionary connections between body systems. Investigations in biodiversity will occur throughout the course, culminating in a student designed project in conservation biology.

HONORS ENVIRONMENTAL SCIENCE (10-12)
1 Trimester Course
Level: Honors, OIT
Graduation Credit: .5 Science
Prerequisite: STEM Physics or STEM Biology
May be taken concurrently with Chemistry with teacher approval

Environmental Science is an applied science based on the interdisciplinary study of how humanity affects other living organisms and the nonliving physical environment, using information from many disciplines including biology, chemistry, geology, and physics as well as from problem solving fields, such as economics, politics, and social science. The study of these interactions will be through laboratory work and field studies that involve data collection and analysis of working systems in the real world.

HONORS GEOLOGY (10-12)
2 Trimester Course
Level: Honors, ACC
Graduation Credit: 1.0 Science
Prerequisite: Chemistry or concurrent enrollment in Chemistry with teacher approval

This course is similar to an introductory college geology course. The course design is based on Earth cycles (rock cycle, hydrologic cycle and hazard cycles). Rock forming minerals, the environments of their formation and classification of rocks within the context of the rock cycle are emphasized. The study of streams and stream morphology, mass wasting and slope stability (landslides), groundwater, glaciers, fossils and climate change are included in the laboratory portion of the class. The course includes campus field trips and exercises to illustrate local natural hazards (landslide and slope stability, earthquakes, and volcanic hazards).

HONORS MICROBIOLOGY (10-12)
1 Trimester Course
Level: Honors
Graduation Credit: .5 Science
Prerequisite: STEM Biology or Biology

This course covers principles of microbiology with emphasis on microorganisms, microbial symbioses and human disease. Topics include bacterial identification, morphology, metabolism and genetics. Exploration of the ecological roles of microbes, symbiotic relationships between organisms and their microbial communities and control of pathogens, disease transmission, host resistance, and basic immunology will be explored. Epidemiology, aseptic and sterile techniques, bacterial growth using a variety of media, culturing techniques, and staining techniques will be the major topics of the laboratory portion of this course.

AP BIOLOGY (10-12)
3 Trimester Course
Level: AP, OIT
Graduation Credit: 1.5 Science
Fee required: AP test fee (optional)
Prerequisite: Chemistry or concurrent enrollment with teacher approval

The AP Biology course is designed to be the equivalent of a yearlong introductory biology course usually taken by biology majors. Students will explore topics of biology including the chemistry of life, cells, cellular processes (energy and cell communication), genetics, evolution, biodiversity and ecology. Integrated into the six topic areas are big ideas, enduring understandings and learning objectives from the AP Biology Curriculum Framework that merge concepts with science practices at the molecular, cellular, organism, population and ecosystem levels. Labs will be an essential component of the course; encouraging students to explore content while thinking critically, developing analytical, written and verbal communication skills. There will be required summer assignments distributed before summer vacation.
AP CHEMISTRY (11-12)
3 Trimester Course
Level: AP, ACC
Graduation Credit: 1.5 Science
Fee Required: $15 Lab Fee, AP test fee (optional) & Duplicate Page Lab Notebook
Prerequisite: Chemistry

The AP Chemistry course is designed to be the equivalent of a year-long college introductory chemistry course. This challenging course will build upon the concepts and skills developed in Chemistry A and B at a deeper level. In addition, it will further develop an in-depth understanding of solution chemistry, chemical reactions, kinetics, chemical equilibrium, acid-base chemistry, thermochemistry, thermodynamics, and electrochemistry. Course work consists of chemistry problems, laboratory reports, tests and quizzes. A calculator is required for this class. There will be required summer assignments distributed before summer vacation.

AP PHYSICS 1 (10-12)
3 Trimester Course
Level: AP, ACC
Graduation Credit: 1.5 Science
Fee Required: $15 Lab Fee and AP Test Fee (optional)
Prerequisite: Integrated 2, concurrent enrollment in Adv. Algebra or Honors Adv. Algebra

AP Physics 1 is an Algebra based Physics course. Students will work through a rigorous series of topics in preparation for the AP exam that occurs in the spring. Topics covered include Kinematics (displacement, acceleration, velocity, force, momentum, circular motion, projectile motion), Energy, Waves, Optics and Electrical Circuits.

AP PHYSICS 2 (11-12)
3 Trimester Course
Level: AP, ACC
Graduation Credit: 1.5 Science
Fee Required: $15 Lab Fee, AP test fee (optional), Lab Book
Prerequisite: AP Physics 1 or teacher approval, Advanced Algebra or Honors Advanced Algebra

AP Physics 2 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. AP Physics 2 is equivalent to the second semester of a typical introductory, algebra-based physics course.
SOCIAL SCIENCES

GLOBAL STUDIES (9-12)

2 Trimester Course
Graduation Credit: 1.0 Global Studies

Global Studies is a course designed to introduce, examine and investigate people and places in the world. The course will include a study of the earth and its physical environment. After a geography base is established, the course will then focus on the cultural regions of the world and selected events in world history based on the Oregon History Standards. A continual updating of current world issues will be examined through the use of numerous media resources.

US HISTORY (10-12)

2 Trimester Course
Graduation Credit: 1.0 US History

This is a course designed to examine the social, political, and economic forces that have shaped the development of the United States, domestically and internationally. The first trimester of this course will begin with a short review of United States history from the Age of Exploration through the 1880s. Students then progress in chronological order through early Civil Rights, the Progressive Era, U.S. Imperialism, and World War I. In the second trimester, students will study the Roaring Twenties, the Great Depression, World War II, the Cold War (including the Korean and Vietnam Wars), and the War on Terror and other current topics.

ETHNIC & MINORITY STUDIES IN US HISTORY (10-12)

2 Trimester Course
Graduation Credit: 1.0 US History

Through this course students will explore the major moments of modern US History through the perspectives of American minority communities and underrepresented groups. A major focus will be the resistance of those groups to injustice, inequity and inequality. Additionally, students will discover the ways these communities have shaped the culture, particularly the pop culture, of the United States. Specific groups of study include women, native Americans, African-Americans, Asian-Americans, and Hispanics. Finally, students will analyze modern Civil Rights Movements through the US Constitution and ever-changing social mores.
AP U.S. HISTORY (11-12)
3 Trimester Course
Level: AP
Graduation Credit: 1.5 US History
Fee Required: AP test fee
Prerequisite: Teacher recommendation
This course provides students with a challenging and insightful study of United States History at the college level. Students in this course will be expected to spend a significant amount of time on homework, outside reading, and independent study. Throughout the year, students will see improvement in their writing, speaking, critical thinking, and analytical skills. The course will cover American History from colonization to the present. Special emphasis will be placed on those topics most likely to appear on the AP examination. The themes to be covered will include the following areas: American diversity, American identity, culture, demographic changes, economic transformations, environment, globalization, politics and citizenship, reform, religion, slavery and its legacies in North America, and world diplomacy. Students are encouraged to take the AP U.S. History exam in the spring.

ECONOMICS (11-12)
1 Trimester Course
Graduation Credit: .5 Economics
This course will introduce students to our nation's economic system and to the study of economics. Economics deals with the way in which individuals (like you), households, firms, industries, and governments decide to employ their given talents and material resources to best satisfy their many desires. A fuller understanding of economics will enable students to better understand and evaluate the U.S. economy and to participate more successfully in its operation. Individuals may participate as an entrepreneur or as an employee of some economic organization. All of us participate as consumers and as citizens who elect those responsible for managing our national economic policies.

HONORS U.S. GOVERNMENT & POLITICS (11-12)
1 Trimester Course
Level: Honors
Graduation Credit: .5 Government
Prerequisite: Teacher recommendation
This course is intended to familiarize students with the basic institutional structures of American Government, and Politics. The course is designed to acquaint you with concepts and terms needed to understand how our government and our politics work in a changing world. These concepts will be useful not only in the course work, but in helping you become informed and participating citizens.

AP U.S. GOVERNMENT & POLITICS (11-12)
3 Trimester Course
Level: AP
Graduation Credit: 1.5 Economics & Government
Fee Required: AP test fee
Prerequisite: Teacher recommendation
This course introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning, assess causes and consequences of political events, and interpret data to develop evidence-based arguments. Students are encouraged to take the AP U.S. Government & Politics Test in the spring.
WORLD HISTORY THROUGH FILM & HISTORICAL DOCUMENTS (11-12)
1 Trimester Course
Graduation Credit: .5 Elective
This course will use film as well as historical documents as a medium to approach significant eras and events in World History. This will be done through viewing, writing, and discussing both historical and contemporary events over the last 4 eras of World History. Students will be asked to rethink the relationships between “reality” and “representation” and to conceptualize the boundaries between history and film.

SOCIOLOGY (10-12)
1 Trimester Course
Graduation Credit: .5 Elective
This course is an introduction to the study of sociology, including the study of social behavior and the organization of human society. Students will learn about the historical development of the field of sociology and the importance and role of culture, social structure, and socialization. This class will address the following topics: foundations of sociology, culture, social stratification, sex and gender, and race and ethnicity. In addition to written materials, videos will be part of the curriculum.

CRIMINOLOGY (10-12)
1 Trimester Course
Graduation Credit: .5 Elective
This course is a historical & Social exploration into crime, criminals, and Criminal Investigation. The class incorporates a number of cooperative learning strategies throughout the term. Activities in class will include reading, notes, writing, games, videos/DVDs, role-play simulations, and guest speakers.

PSYCHOLOGY (11-12)
1 Trimester Course
Graduation Credit: .5 Elective
This one-trimester course is designed to be an introduction to the field of psychology. The class will address the following topics: fields in psychology; sensation, perception, and consciousness; development and learning; memory, thinking and intelligence; and psychological disorders and other mental health issues. The goals of this class are to provide a better understanding of how our lives are shaped and influenced by the principles of psychology, to explore career opportunities and further study of psychology and related social sciences, and to provide an overview of psychology in the community and the field of mental health.

AP HUMAN GEOGRAPHY (10-12)
3 Trimester Course
Level: AP
Graduation Credit: 1.5 Elective
Fee Required: AP test fee
Prerequisite: Grade of “B” or above in Global Studies & teacher recommendation
AP Human Geography is a course for students who possess strong reading and writing skills along with the desire to learn and improve on their academic skills. The purpose of this course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth’s surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Topics studied include world population issues, cultural differences, and international conflicts. Students are encouraged to take the AP Human Geography exam in the spring.

AP PSYCHOLOGY (12)
3 Trimester Course
Level: AP
Graduation Credit: 1.5 Elective
Fee Required: AP test fee
Prerequisite: Teacher recommendation
AP Psychology is a college-level psychology course. Curriculum will be driven by the national course outline with a concentration on the basic principles of experimental and clinical psychology. Topics will include but not be limited to research, ethics, normal and abnormal human development and clinical intervention. Upon completion of the course, a student should possess a basic understanding of psychological concepts and be prepared for the AP exam in the spring. A high level of commitment to scholarship and a willingness to accept responsibility for one’s own learning experience is essential for success in this class. The course will prepare students for collegiate study by making demands upon them equivalent to a college course. Students are strongly encouraged to take the AP Psychology exam in the spring.

INTERNATIONAL SEMINARS (9-12)
(DO NOT SIGN-UP FOR THIS CLASS ON FORECAST SHEET)
(5 days throughout the year)
Level: Honors
Graduation Credit: .25 Elective
Repeat for Credit: Yes
Fee Required: $50
Prerequisite: Selection by application process
Since 1985, the International Seminar program has provided TAG and other advanced students the opportunity for an in-depth study of specific regions of the world, including but not limited to South and Central Asia, Eastern Europe and Russia, East Asia and the Pacific Rim, Latin America, Africa South of the Sahara, and the Middle East and North Africa. Participants commit to five sessions: two full school days, two full-day Saturday sessions, and one spring evening session. The area of study for 2019-2020 will be Latin America. Applications and registration forms will be available in the fall.
Two or more years in one language are required for four-year college/university bound students. See specific college catalogs for admission requirements.

### Career Pathways

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### SPANISH 1 (9-12)
2 Trimester Course  
Graduation Credit: 1.0 Fine Arts  
Fee Required: $5.00 language lab fee  
Students will learn basic Spanish through group and individual oral practice, listening exercises, reading and written exercises. Additional learning of Spanish culture and daily life will be emphasized.

### SPANISH 2 (9-12)
2 Trimester Course  
Graduation Credit: 1.0 Fine Arts  
Fee Required: $5.00 language lab fee  
Prerequisite: Grade of “C” in Spanish 1, teacher recommendation for 9th grade students  
Students will continue oral practice, grammar study, expanding conversational ability and writing skills. Additional learning of Spanish culture and daily life will be emphasized.

### SPANISH 3 (9-12)
2 Trimester Course  
Level: ACC  
Graduation Credit: 1.0 Fine Arts  
Fee Required: $5.00 language lab fee  
Prerequisite: Grades of “C” or above in Spanish 2, teacher recommendation.  
Students will continue grammar study and expand their vocabulary through reading, oral practice, listening, and written practice. Additional learning of Spanish culture and daily life will be emphasized.

### HONORS SPANISH 4 (9-12)
2 Trimester Course  
Level: Honors, ACC  
Graduation Credit: 1.0 Fine Arts  
Fee Required: $5.00 language lab fee  
Prerequisite: Grades of “C” or above in Spanish 3, teacher recommendation.  
Students will review and expand grammar study through literature, composition and conversation. Additional learning of Spanish culture and daily life will be emphasized.
ADVANCED SPANISH IMMERSION I (9-12)
2 Trimester Course
Graduation Credit: 1.0 Fine Arts
Fee Required: $5 language lab fee
Prerequisite: Enrollment in dual immersion program, teacher recommendation, or completion of AP Spanish

This is an advanced Spanish course for students in the Spanish immersion program and advanced students studying Spanish as a foreign language. Students forecasting for this course should be students who have been enrolled in the dual immersion program, native speakers who are looking for an advanced course, and non-native Spanish students who finish AP Spanish. Students will review and expand reading and writing skills through grammar study and literature. Additional learning of Spanish culture and daily life will be emphasized. This course is conducted in Spanish.

ADVANCED SPANISH IMMERSION II (9-12)
2 Trimester Course
Level: ACC
Graduation Credit: 1.0 Fine Arts
Fee Required: $5 language lab fee
Prerequisite: Grades of “C” or above in Advanced Spanish Immersion I, teacher recommendation, or completion of AP Spanish

This is an advanced Spanish course for students continuing in the Spanish immersion program and advanced students studying Spanish as a foreign language. Students will continue their study of Spanish and expand reading and writing skills through grammar study and literature. Additional learning of Spanish culture and daily life will be emphasized. This course is conducted in Spanish.

AP SPANISH (10-12)
3 Trimester Course
Level: AP
Graduation Credit: 1.5 Fine Arts
Fee Required: $5 language lab fee and AP test fee
Prerequisite: Spanish 4 or Heritage Spanish with a grade of “B” or higher & teacher recommendation, or completion of Spanish 3 with a grade of “A” & teacher recommendation

The primary goal of AP Spanish will be to prepare students for success on the AP Spanish Language exam. Students will complete a thorough review of Spanish grammar structures and conjugations. They will also demonstrate proficiency in speaking, listening to, writing and reading Spanish. Students will be expected to: comprehend formal and informal spoken Spanish; to be able to read and comprehend Spanish literature and text; to have the ability to compose expository passages; and to be able to express their ideas orally with accuracy and fluency. Students will take the AP Spanish language exam in May of the spring term.

FRENCH 2 (9-12)
2 Trimester Course
Graduation Credit: 1.0 Fine Arts
Fee Required: $5.00 language lab fee
Prerequisite: Grades of “C” or above in French 1, teacher recommendation for 9th grade students

Students will continue development of skills of comprehension, communication, reading and writing through listening exercises, oral practice, reading and written work. French culture and daily life emphasized.

FRENCH 3 (10-12)
2 Trimester Course
Level: ACC
Graduation Credit: 1.0 Fine Arts
Fee Required: $5.00 language lab fee
Prerequisite: Grades of “C” or above in French 2 & teacher recommendation

Students will continue grammar study and expand their comprehension through vocabulary, reading, writing, listening and oral practice. Additional learning of French culture and daily life will be emphasized.

HONORS FRENCH 4 (11-12)
2 Trimester Course
Level: Honors
Graduation Credit: 1.0 Fine Arts
Fee Required: $5.00 language lab fee
Prerequisite: Grades of “C” or above in French 3 & teacher recommendation

Students will be expected to expand their oral and written expressions as in French 3. Increased emphasis will be placed on literature and culture.

GERMAN 1 (9-12)
2 Trimester Course
Graduation Credit: 1.0 Fine Arts
Fee Required: $5.00 language lab fee

Students will learn to speak, read, and write simple German through group and individual oral practice, listening exercises, reading, and written exercises. Additional learning of Germanic culture and daily life will be emphasized.

GERMAN 2 (10-12)
2 Trimester Course
Graduation Credit: 1.0 Fine Arts
Fee Required: $5.00 language lab fee
Prerequisite: Grades of “C” or above in German 1 & teacher recommendation

Students will continue development of skills in comprehension, communication, reading and written work. German culture and daily life will be emphasized.
GERMAN 3 (11-12)
2 Trimester Course
Level: ACC
Graduation Credit: 1.0 Fine Arts
Fee Required: $5.00 language lab fee
Prerequisite: Grades of “C” or above in German 2 & teacher recommendation
Students will complete grammar study and expand their vocabulary through reading and independent study. Additional learning of German culture and daily life will be emphasized.

HONORS GERMAN 4 (12)
2 Trimester Course
Level: Honors
Graduation Credit: 1.0 Fine Arts
Fee Required: $5.00 language lab fee
Prerequisite: Grades of “C” or above in German 3 & teacher recommendation
Students will continue a more advanced development of skills in comprehension, communication, reading and written work. Additional learning of German culture and daily life will be emphasized.
## Detailed Course List

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OCHS ADMINISTRATION

Tom Lovell, Principal
thomas.lovell@orecity.k12.or.us

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Toby Futch, Associate Principal
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Kathy Johnson, Associate Principal
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Andrew Jones, Associate Principal
& Athletic Director
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OCHS COUNSELING STAFF

Call 503-785-8900 to set up an appointment with a counselor.

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Teresa Kaufman, Brooke Zalewski, John Lucente, Rachel Kanui, Brandon Coupe, Meagan Gray, Vona Winter, & Melissa Corwin
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