

First letter
of your last name

Input

SOPHOMORE FORECAST SHEET: CLASS of 2019
(Current Freshmen—Sheets due WEDNESDAY, APRIL 6, 2016)
PRINT ONLY

LAST NAME _____ FIRST NAME _____ STUDENT # _____

PHONE NUMBER _____ COUNSELOR _____ DATE _____

PERSONAL EMAIL _____

ENGLISH **NUMBER OF TRIMESTERS**
____ English 10 (2 Trimesters)
____ Pre-AP English 10 (2 Trimesters)
English teacher signature _____ **2**

SCIENCE
____ Biology (2 Trimesters)
____ Chemistry (2 Trimesters)
Science teacher signature is required for concurrent enrollment in
Biology & Chemistry _____

MATH
____ Integrated 1 (3 Trimesters)
____ Integrated 2 (2 Trimesters)
____ College Math Foundations 2 (2 Trimesters)
____ Algebra 2 (2 Trimesters)
____ Honors Advanced Algebra 2 (2 Trimesters)
Math teacher signature _____

SOCIAL SCIENCE
____ US History A & B (2 Trimesters)
____ AP Human Geography (3 Trimesters)
(Must still earn 1 credit of US History or AP US History - in Junior or Senior year)
Teacher signature (for AP) _____

PE CHOICE ➔ **HEALTH** (If not taken in 9th grade) **PE & Health**
____ PE Activities (1 Trimester) ____ Health 1 (1 Trimester)
____ Fitness Training (1 Trimester)
____ Weight Training (1 Trimester)
____ Intro to Dance (1 Trimester)

ELECTIVES (use Curriculum Handbook) Teacher signature (if required)
1. _____ (___ Trimesters) _____
2. _____ (___ Trimesters) _____
3. _____ (___ Trimesters) _____
4. _____ (___ Trimesters) _____

YOUR TRIMESTER CLASSES SHOULD TOTAL 15

LIST 3 ALTERNATIVES (REQUIRED)
1. _____
2. _____
3. _____

EARLY BIRD/LATE BIRD (OPTIONAL)
1. _____ 2. _____
3. Early Bird Fitness Training – Circle desired trimester(s): Fall Winter

FORECASTED ONLINE: Yes _____ No _____

Student signature _____ Parent signature _____ **(Required)**

Advisory teacher signature _____ Turn over for Forecasting Instructions

FORECASTING INSTRUCTIONS & INFORMATION

Forecasting sheets are due Wednesday, April 6, 2016

The Curriculum Handbook, Forecast sheet, and instructional video are available at:
www.ochspioneers.org/counseling/forecasting

Please follow these instructions carefully and make sure you forecast for the appropriate classes to meet your graduation requirements and to prepare you for your post-high school plans.

1. Make sure you have a Curriculum Handbook, your personal transcript, forecast sheet, and forecast online instructions.
2. Your Curriculum Handbook (pg. 7-13) and transcript will be helpful for course planning.
3. Check pre-requisites and courses that require teacher recommendation. If you forecast for a class in which you do not meet the pre-requisites or do not have required signatures you will **NOT** be placed in the class.
4. Obtain teachers, parent and advisory teacher signatures where required before returning your forecast sheet to your advisory teacher.
5. Carefully choose **3** alternate elective classes in case a first choice elective is unavailable.
 - Some elective classes may not be taught due to under-enrollment; others will have more students sign up than space available; and others may not fit into a student's schedule due to a conflict.
 - If you do not provide sufficient alternate electives, you will be scheduled into an open class that you did not choose.
6. **Students should be extremely careful when choosing classes, even the alternatives classes, because class changes will not be allowed unless there is an error/conflict.**
7. If you are forecasting for a class that requires an application, you must attach the completed application/form to your forecasting sheet. All forms and applications are available in the counseling office lobby.
8. Forecasting help will be available during lunch March 30th – April 5th in the Front Lobby.
9. Forecast sheets & online forecasting must be completed by April 6th in Advisory.

Students who do not turn in a forecast sheet will have a sheet completed for them by their counselor.

FORECAST ONLINE by Wednesday, April 6
Instructions attached & on-line